

# **INSTITUTIONAL DEVELOPMENT PLAN (IDP)**

DR. VIRENDRA SWARUP INSTITUTE OF PROFESSIONAL STUDIES

(SESSION 2025–26)

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## **STRATEGIC PILLAR 1: INSTITUTIONAL INTRODUCTION**

### **College Overview**

Dr. Virendra Swarup Institute of Professional Studies is a reputed self-financed teacher training institution committed to promoting girls' education and ensuring holistic development through quality teacher education.

### **Purpose and Scope of the IDP**

This Institutional Development Plan (IDP) presents the strategic roadmap for the academic session **2025–26**, focusing on academic excellence, institutional growth, and quality enhancement.

## **STRATEGIC PILLAR 2: INSTITUTIONAL ANALYSIS**

### **Internal Analysis**

- Experienced faculty and strong academic culture
- Active alumni support

### **External Analysis**

- Increasing demand for trained teachers
- Technological transformation in education

## **STRATEGIC PILLAR 3: VISION AND MISSION FRAMEWORK**

### **Vision**

To achieve excellence in teacher education and develop responsible educators.

### **Mission**

- Promote innovation in teaching-learning
- Develop ethical and socially responsible teachers

### **STRATEGIC PILLAR 4: KEY OBJECTIVES (2025–26)**

- Academic excellence
- Infrastructure development
- Student support and retention
- Community engagement (NSS)
- Skill development through value-added courses
- Digital learning through SWAYAM

### **STRATEGIC PILLAR 5: CURRICULUM & PEDAGOGY**

- Curriculum aligned with NCTE guidelines
- Focus on internships and experiential learning
- Integration of ICT and blended learning

### **STRATEGIC PILLAR 6: STUDENT DEVELOPMENT**

- Mentoring and counseling
- Placement support
- Remedial classes
- Scholarship support
- Extracurricular and leadership activities

### **STRATEGIC PILLAR 7: FACULTY & RESEARCH DEVELOPMENT**

- Faculty Development Programs (FDPs)

- Research promotion and publication
- Participation in seminars and conferences

### **STRATEGIC PILLAR 8: MONITORING AND QUALITY ASSURANCE**

- Regular review meetings
- IQAC monitoring
- Use of KPIs for evaluation

### **ACTION PLAN WITH TIMELINE (2025–26)**

<b>Strategic Area</b>	<b>Activity</b>	<b>Timeline</b>	<b>Responsible Body</b>	<b>Expected Outcome</b>
Academic Excellence	Internal tests, innovative teaching	Quarterly	Faculty	Improved results
Curriculum	Internship & practical teaching	Throughout session	Academic Cell	Skill enhancement
Skill Development	Value-added courses	Twice a year	IQAC	Employability
Digital Learning	SWAYAM integration	Ongoing	ICT Cell	Digital literacy
Student Support	Counseling & mentoring	Monthly	Mentors	Retention
NSS Activities	Cleanliness drives, awareness	Quarterly	NSS Unit	Social responsibility
Faculty Development	Workshops & FDPs	Twice a year	Management	Teaching quality
Research	Paper publication	Annual	Faculty	Research output

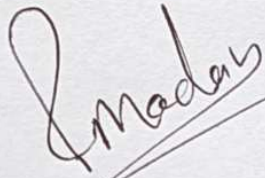
### **KEY PERFORMANCE INDICATORS (KPIs)**

<b>Area</b>	<b>KPI</b>	<b>Target (2025–26)</b>
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Academic	Pass percentage	≥ 90%
Skill Courses	Student participation	+20% increase
SWAYAM	Course enrollment	+30% increase
Placement	Placement rate	≥ 70%
Research	Publications	3–5 per year
NSS	Student participation	≥ 80%
Faculty Development	FDP participation	100% faculty

### STRATEGIC PILLAR 9: CONCLUSION

The Institutional Development Plan for session **2025–26** reflects a structured and progressive approach toward academic excellence, institutional growth, and holistic development. Continuous monitoring through IQAC and commitment from all stakeholders will ensure successful implementation.



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