YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	DR. VIRENDRA SWARUP INSTITUTE OF PROFESSIONAL STUDIES
• Name of the Head of the institution	DR. POONAM MADAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8853772099
• Mobile No:	9889931732
• Registered e-mail	vsips_kanpur@rediffmail.com
• Alternate e-mail	pnmmadan@gmail.com
• Address	337 K Block, Kidwai Nagar
• City/Town	Kanpur Nagar
• State/UT	Uttar Pradesh
• Pin Code	208011
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**C.S.J.M UNIVERSITY**
• Name of the IQAC Coordinator	**DR. ANITA SHARMA**
• Phone No.	**8853772099**
• Alternate phone No.	**8081311193**
• Mobile	**9889931732**
• IQAC e-mail address	**vsipsknp@gmail.com**
• Alternate e-mail address	**vsips_kanpur@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.vsips.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vsips.org/academic_calender/2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.50**	**2012**	**10/03/2012**	**09/03/2017**

6.Date of Establishment of IQAC	**02/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	10	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Dr. Virendra Swarup Institute of Professional Studies, Kanpur Significant Contributions by IQAC during the 2023-24 Academic Year 1. Enhanced Student Skills through N.S.S. Camps: Multiple National Service Scheme (N.S.S.) camps were organized, focusing on skill enhancement and community engagement, benefiting over 250 students. 2. Professional Development Programmes: Conducted specialized workshops and seminars aimed at enhancing students' professional skills in emerging fields, such as digital marketing and data analytics, with participation from industry experts. 3. Effective Parent-Teacher Meetings (PTMs): Regular PTMs were organized to foster better communication between faculty and parents, ensuring comprehensive student progress tracking and support. 4. Successful Monitoring and Implementation of Academic Calendar: The IQAC meticulously monitored and successfully implemented the academic calendar for the session, ensuring the smooth conduct of examinations, events, and academic activities. 5. Inter-Collegiate Competitions: Hosted various inter-collegiate competitions to promote holistic student development and uphold quality standards in higher education. Events included debates, quizzes, and cultural competitions, attracting participation from neighboring institutions. 6. Feedback and Analysis: The Internal Quality Assurance Cell (IQAC) meetings were held to gather feedback from students, faculty, and alumni. The feedback was analyzed to enhance academic and administrative processes effectively. 7. New Initiatives for Student Welfare: Introduced new initiatives focused on student welfare, such as career counseling sessions, motivational lectures, mental health awareness workshops, and financial literacy

programs, contributing to overall student development. 8. Research and Innovation: Encouraged research initiatives among faculty and students, resulting in publications in reputed journals and presentations at national conferences, thereby fostering a culture of innovation. 9. Community Outreach Programs: Collaborated with local communities for social outreach programs, including health camps, environmental awareness drives, and skill development workshops, positively impacting society. 10. Technology Integration: Implemented advanced technology solutions in teaching methodologies and administrative processes, enhancing efficiency and transparency and making of well-equipped teachers.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of orientation programme for students to introduce them with the new course	This year our 126/220 seats are filled ,In which 20 seats are of EWS category
To conduct workshop on research paper writing and personality development	It enhanced the research skills, gaining a comprehensive understanding of methodologies for designing and documenting high-quality research papers. It improved their writing proficiency, learning to structure arguments and adhere to academic standards for clearer, more persuasive papers.
To execute better and qualitative practices, placement drive is being organized, successful collaborative quality initiatives with various other NGOs, Health institution	To enhance the quality of practices, a placement drive is being organized to provide placement in various renowned schools. And also in collaboration with various NGOs and health institutions, various health-related programmes such as dental check-ups and blood donation camps are organized.
To enhance quality based education as per IQAC , MOU has been signed up with the innovation foundation of CSJM UNIVERSITY	This collaboration has led to the implementation of cutting-edge educational practices and increased opportunities for student innovation.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
MANAGEMENT COMMITTEE	30/07/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

In a B.Ed. (Teacher Education Course), all the important optional subjects offered are multidisciplinary courses. The following courses or subjects are offered: a) Physical Science b) Biological Science c) Social Science d) Mathematics e) Hindi f) English g) Sanskrit h) Home Science i) Commerce j) Music k) Urdu Additionally, value-added courses are included to enhance the curriculum: Personality Development Environmental Awareness Artificial Intelligence Vedic Mathematics

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) The Academic Bank of Credits (ABC) is an initiative aimed at enhancing flexibility in higher education, managed by the University Grants Commission (UGC). ABC acts as a digital repository where students accumulate, store, and transfer academic credits earned from Higher Education Institutions (HEIs Key Features: Credit Accumulation and Transfer: Students can collect credits from multiple HEIs and transfer them seamlessly, promoting academic flexibility. Validity: Credits are valid for 7 years, allowing students to pause and resume their education without losing earned credits. Digital Platform: ABC provides a secure digital platform for storing and managing academic records, integrating with HEIs' management systems. Implementation At our college, the implementation of ABC has commenced, and our students are already benefiting from it. Each student has been assigned an ABC ID, through which they can manage their accumulated credits and transfer them as needed. This integration prepares our students for a more dynamic and personalized educational experience.

17.Skill development:

Skill Development Initiatives Skill development and life-skill courses have gained significant importance with the introduction of Continuous and Comprehensive Evaluation (CCE) under the National Education Policy (NEP) 2020. Our institution is committed to fostering essential skills among students through a variety of structured programs and activities. Some of these initiatives include: 1. Motivational Lectures: Regular sessions conducted by experienced speakers to inspire and empower students, helping them develop a positive outlook and motivation towards achieving their goals. 2. Pidilite Programs: Practical workshops and training

sessions organized in collaboration with Pidilite Industries, focusing on creative and hands-on skills development in areas such as art, craft, and DIY projects. 3. Micro Teaching: A structured approach where students practice teaching in a controlled environment, receiving feedback and guidance to improve their teaching techniques and communication skills. 4. Debate/Brainstorming/Extempore: These activities are designed to enhance critical thinking, public speaking, and reasoning abilities among students through engaging debates, brainstorming sessions, and extemporaneous speaking exercises. 5. Art & Craft Activities: Creative workshops and activities aimed at nurturing artistic talents, promoting innovation, and providing a platform for students to express themselves through various art forms are organized. 6. Career Counseling: Guidance sessions are conducted by trained counselors to assist students in exploring career options, understanding industry trends, and making informed decisions about their future academic and professional pathways. These initiatives are organized and integrated into our curriculum to complement academic learning and equip students with practical skills and competencies essential for personal growth and future success. By organizing these activities, we aim to create a well-rounded educational experience that prepares students to face challenges and excel in their chosen fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Activities Organized at Our College for Integrating Indian Knowledge System At our college, we are committed to integrating Indian knowledge systems into our educational practices through various initiatives that focus on language proficiency, cultural understanding, and modern learning methods. Language Proficiency Enhancement: To ensure our students excel in Indian languages, we have implemented specialized programs such as: Hindi Diwas Celebrations: Every year, we celebrate Hindi Diwas with fervor, organizing events and activities that promote the use and appreciation of the Hindi language. Language Labs: Our language labs provide daily training sessions to enhance language acquisition skills among students. Debates and Extempore Competitions: Regular sessions of brainstorming, debates, and extempore speeches are conducted in Indian languages, fostering communication skills and confidence. Cultural Integration Activities: We believe in nurturing a deep understanding of Indian culture through immersive experiences: Cultural Seminars: We organize seminars focusing on ancient texts like the Shrimad Bhagavad Gita to impart cultural values and philosophical insights to our students. Amrit Kalash

Yatra: This unique event allows students to embark on a journey exploring the rich cultural heritage of India through experiential learning activities. Utilization of Online Platforms: In line with modern educational practices, we leverage online resources for comprehensive learning: Digital Learning Initiatives: Our online courses on Indian knowledge systems are accessible via digital platforms, ensuring students can engage with diverse topics regardless of their location. Multimedia Integration: We integrate multimedia resources into our curriculum, making learning about Indian philosophy, culture, and languages engaging and interactive. Conclusion: These initiatives at our college not only preserve and promote Indian knowledge systems but also empower students with a profound understanding of their cultural identity and heritage. By blending traditional wisdom with modern educational tools, we prepare our students to thrive in a globalized world while cherishing India's rich intellectual and cultural legacy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At our college, we are dedicated to Outcome-Based Education (OBE), a student-centric approach that emphasizes achieving specific learning outcomes. Our implementation of OBE ensures that students not only acquire knowledge but also develop essential skills and competencies necessary for their future careers. We make our students better teachers' by implementing these activities learning procedures: 1. Comprehensive Assessment Strategies: Unit Tests and Examinations: Regular assessments such as unit tests, half-yearly, and pre-university exams evaluate students' understanding of academic content. Practical Assessments: Hands-on skills are assessed through practical examinations, ensuring students can apply theoretical knowledge in real-world scenarios. Presentation Skills: Students showcase their communication and presentation abilities through PPT presentations and participation in various cultural activities, fostering creativity and expression. 2. Practice Teaching (B.Ed. First Year, Semester 2): During the second semester of the first year, B.Ed. students participate in practice teaching sessions. Evaluation and Feedback: These teaching experiences are closely monitored and evaluated, with feedback provided to students to enhance their teaching methodologies and classroom management skills. Critical evaluation plans are implemented at designated centers to ensure comprehensive feedback and improvement. 3. Internship Program (B.Ed. Second Year, Semester 3): Extended Internship Duration: In the third semester of the second year, B.Ed students embark on a rigorous 4-month internship program. Professional Development: Throughout the internship, students are immersed in all aspects of effective teaching practices, from

curriculum development to student assessment and classroom management. Evaluation and Feedback: Continuous feedback from principals and faculty members at the internship centers helps students gauge their progress, identify strengths, and address areas needing improvement. This feedback loop is integral to their professional growth and readiness for the teaching profession.

20.Distance education/online education:

Distance Education/Online Education: While our college does not have a dedicated distance education wing, online education is actively encouraged and integrated into our teaching practices. Faculty members regularly conduct online classes and leverage various digital tools to enhance learning experiences. We have embraced online education in the provided form: Initiation during COVID-19: In response to the COVID-19 pandemic in 2020, we swiftly transitioned to online lectures delivered via audio mode initially, ensuring continuity in education despite the challenging circumstances. Digital Learning Materials: To support our students, we have provided comprehensive digital notes in the form of PDFs and PowerPoint presentations (PPTs), enabling easy access to study materials anytime, anywhere. Current Online Facilities: Presently, we offer a robust array of online facilities: Online Classes and Video Lectures: Online classes and video lectures are conducted through platforms like Google Meet, Zoom, and other virtual classrooms, ensuring interactive learning experiences. Assessments via Google Forms: Regular assessments are conducted using Google Forms, facilitating efficient grading and feedback mechanisms. Face-to-Face Interviews: Utilizing video conferencing tools for personal interactions, maintaining the integrity of face-to-face communication in virtual settings. WhatsApp Group for Learning Material Sharing: WhatsApp groups for academic purposes to share study materials, and updates, and facilitate peer-to-peer learning among students are created session-wise.

Extended Profile

1.Programme

1.1   **1**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **332**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **120**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **206**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **26**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **29**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	1

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	332

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	120

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	206

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	26

File Description	Documents
Data Template	View File

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3.2 Number of Sanctioned posts during the year	**29**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**36,12,410**
4.3 Total number of computers on campus for academic purposes	**60**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Virendra Swarup Institute of Professional Studies in Kanpur, an affiliated college of CSJM University, follows a well-planned syllabus including compulsory papers, optional papers, practicum, community work, and internships. Despite this structure, we focus on innovative teaching and learning practices.

Before the academic session begins, the curriculum committee, with the Principal and teaching staff, prepares the academic calendar and timetable. The syllabus and topics are allocated to faculty members accordingly. At the start of the academic year, we conduct an orientation to help students understand the B.Ed. curriculum's theoretical and practical aspects, as well as curriculum transaction and evaluation modes.

Our language teachers use computer-aided techniques for engaging learning experiences, while science teachers provide hands-on experiences to clarify complex concepts. The college has adopted

the Choice-Based Credit System (CBCS), offering a flexible, student-centric approach that allows students to choose elective courses. To enhance employability, we equip students with critical thinking, problem-solving, communication, and teamwork skills, emphasizing practical skills through internships and field experiences. Micro and macro teaching and field experiences are key methods in our B.Ed. program, ensuring comprehensive training. We prepare students to excel in their careers and contribute meaningfully to society through innovative practices and multi-dimensional learning opportunities.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://vsips.org/academic_calender/2023-24.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dr. VSIPS, with its vision to enhance academic achievement and mission to be a center of excellence in teacher education while fostering a knowledgeable and liberal human society, implements various strategies such as a predefined academic calendar, regular monitoring and reviews of the syllabus, and academic activities. The institution emphasizes effective communication, collaboration, and coordination to adhere to the academic calendar. To ensure continuous internal evaluation, our institution employs feedback mechanisms to gather insights from students and teachers, develops flexibility and contingency plans, and maintains quality assurance. Moreover, the institution conducts activities aligned with its policies, adheres to accreditation standards, and fulfills regulatory requirements. By integrating these strategies and practices, our institution aims to uphold high educational standards and contribute significantly to the field of teacher education. We focus on innovative teaching methodologies, encourage research and professional development among its faculty, and promote a holistic learning environment that includes extracurricular activities to support the overall development of students. The institution also engages with the community through outreach programs and partnerships, reinforcing its commitment to social responsibility and lifelong learning. Through these comprehensive efforts, our institution strives to create an inclusive and progressive educational environment that prepares

students for future challenges.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dr. VSIPS integrates curricular goals centered on the principles of sustainability, addressing essential areas such as gender equality, inclusive education, and human rights. The curriculum includes a comprehensive Environmental Studies course in the first semester, which aims to foster a deep understanding of environmental awareness and sustainability. This course emphasizes the importance of environmental stewardship and incorporates lectures, seminars, and workshops to enhance knowledge and engagement in these critical areas. By focusing on these topics, our institution not only educates students about pressing global issues but also actively involves faculty and staff in creating a culture of awareness and responsibility. This approach ensures

that both students and staff are well-informed about the importance of sustainable practices and the need for equitable and inclusive education, thereby contributing to the broader goals of societal and environmental well-being.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

8

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vsips.org/doc/teacher_feedback2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

111

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students and organizing special programs for advanced learners and slow learners can help ensure that each student receives an appreciated level of challenge and support- Some possible special programs that the institute could consider offering include: 1. Enrichment programs for advanced learners, such as gifted and talented program or honors classes. 2. Remedial and revisionary program for slow learners, such as extratutoring or support classes. 3. Individualized learning plans for students with specific learning needs or abilities 4. Adaptive technology or assistive devices to support student with disabilities.

File Description	Documents
Link for additional Information	<u>http://vsips.org/doc/timetable.pdf</u>
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
332	**25**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute implements a range of student-centric activities, such as classroom discussions, microteaching, macro-teaching, and problem-solving methodologies, to enhance the learning experience. All programs incorporate practical courses designed to foster participative learning. Additionally, webinars, workshops, and NSS programs promote a positive attitude among students. Each subject area is supported by its own laboratory, including Hindi, English, Language, and Social Science labs, which students and teachers use for intellectual development. The well-equipped science labs, covering Physical Science, Biological Science, and Mathematics, are utilized weekly for various experiments related to the course.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our teachers utilize ICT-enabled tools to enhance the teaching and learning process, making lessons more engaging and interactive. These tools support the needs and abilities of individual students and provide access to a vast array of online resources, including educational websites, videos, and multimedia content. ICT tools enable immediate feedback and assessment, allowing teachers to create a dynamic, inclusive, and effective learning environment. This approach equips students and teachers with the skills necessary for success in the digital age.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In two year program during semester system there are four internal examination conducted by the institution including viva-voce.There is one external; examination conducted by university for academic evaluation as well as non-scholastic evaluation work done through different activities such as sports, educational program, cultural activities to evaluate the performed of students both academic and non-academic evaluation process helps to assess the performance of students.

Some of the ways were inculcated by the students to improve academic performance are:

- Engaged students in microteaching, Macro teaching, criticism class and send to internship.
- Involved in different activities like debate, essay, and competition.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing examination-related grievances is designed to be transparent, time-bound, and efficient for students. At the beginning of each semester, all faculty members clearly explain the evaluation process for both internal and external marks. Internal examination grievances are addressed by providing students with their corrected answer sheets. If students have concerns after comparing their sheets with those of their peers, the evaluator clarifies the reasons for any differences in marks. This process is carried out in a manner that ensures students receive updated results within the same semester, making it both time-bound and efficient, while maintaining honesty throughout.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes for the programs are assessed and measured each semester. Students are informed about program and course outcomes through regular meetings. Upon successful completion of the 2-year B.Ed. program, pupil-teachers will have developed teaching competency, pedagogical skills, critical thinking, effective communication, content analysis, self-directed learning, social development, and teamwork abilities. A learning outcome is a measurable, observable, and specific statement that clearly defines what students should know and be able to do as a result of their learning. This information is widely disseminated through various methods, including the website, induction programs, faculty meetings, and alumni meetings. The Principal, along with faculty members, actively provides information to students,

raising awareness and emphasizing the importance of achieving these goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[NIL](#)
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PROGRAM OUTCOMEs

Good teachers have always had some idea of that is out comes based teaching and learning we can always allowing for unintended but desirable outcomes are:

- **The student get improved in subject content pedagogy**
- **They will analyze the interest needs and inclination of subject**
- **They have the ability to create a learning environment which integrates theory and practices**
- **Students enabled to drown out talents and creativity through various curricular and extracurricular activities**
- **Students identify the diversities and dealing it in inclusive classrooms**
- **Students enabled demonstrate proficiency in teaching at primary, middle and secondary school level.**

PROGRAME SPECIFIC OUTCOMES

After successfull completion of the program, learner will be able to:

- **Student acquires knowledge about theoretical consideration and their behavioral application of philosophical, sociological and psychological concepts.Theoreis, assumptions and practical knowledge in teaching learning process.**
- **Students developed pedagogical understanding, skills, abilities and activates among students for their effective demonstration in classroom practices.**
- **Developed interpersonal dialogue ability professional**

capabilities, communication skills in students for effective teaching learning process.'

- Student's enabled the use of various ICT tools and applies in their educational settings.
- Students appreciate the role of teacher school community and their interactions for conservation and protection of environment and promote sustainable development as well.
- Students prepare themselves for dealing with problem with diverse applying procedural understanding of guidance and counseling.
- Students acquire knowledge to sensitize about their role as an agent of social change and promoter of peace and harmony between traditional and modern values.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vsips.org/doc/Students_Feedback_Analyasis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development programs at our institution have been meticulously designed to foster students' overall growth. Emphasizing environmental consciousness, we conducted a series of

outreach awareness activities including the Mega Tree Plantation Program on July 22, 2023, where 112 students planted trees to promote environmental sustainability. On September 22, 2023, 42 students participated in a cleanliness drive at Nayapurwa Basti School, educating them on hygiene practices. Following this, on September 29, 2023, 45 students were mobilized to clean a traditional water source at Parampurwa, highlighting the importance of preserving such bodies. The series concluded with a Cleanliness Awareness Rally at Parampurwa Basti on September 30, 2023, involving 46 students in raising awareness about the significance of maintaining cleanliness in local communities. These programs have enhanced students' environmental awareness and instilled a sense of community responsibility, essential for their holistic development. Students gained practical knowledge, developed teamwork skills, and contributed positively to societal well-being by participating in these activities. Our future initiatives will continue to focus on sustainable development, extending these outreach activities to rural areas and incorporating innovative solutions like rainwater harvesting.

File Description	Documents
Paste link for additional information	file:///D:/AQAR%202023-24/CRITERIA%20III/3.3.1%20C.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

93

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

32

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate facilities for teaching learning that include 10 classrooms with a sitting capacity of 50 students. As per the minimum specified requirement by statutory bodies, we need 8 classrooms but we have 10 for the same. One classroom and one seminar hall are equipped with ICT resources. The types of equipment under these ICT resources are, a Computer, projector, speaker, and mike. The institute has a hygienic cafeteria for the refreshment of students. The institute has a sports ground on the campus for in-house sports activities. Laboratories include science, environment, and computer. Computer Lab consists of 60 well-running PC that are connected with LAN Cables. A high-speed internet broadband is installed to facilitate the computers for

internet. A shared printer and a scanner are connected to facilitate hardcopy technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vsips.org/doc/physical_facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution boasts comprehensive facilities for cultural activities, sports, games, a gymnasium, and a yoga center. Our cultural activities hall can accommodate up to 200 people, making it suitable for various events and performances. For sports enthusiasts, there is a dedicated room equipped for various indoor games such as badminton, kho-kho, and table tennis. Moreover, our gymnasium is well-equipped to support a range of fitness activities. We also have a yoga center that provides mats and mattresses to facilitate yoga sessions, ensuring students and staff can engage in regular physical and mental wellness practices. These facilities collectively contribute to a vibrant campus life, promoting holistic development and well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vsips.org/doc/cultural_actvity_facility.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vsips.org/smartclass.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36,12,410

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A Library Management System is an essential application designed to efficiently store and manage a library's diverse activities, including book issuance, returns, and fine calculations. Implementing such software greatly enhances the convenience and effectiveness of library operations.Currently, our institute does not have a Library Management System in place. However, recognizing the substantial benefits and the importance of modernizing our library services, we are committed to installing and utilizing this advanced system soon. This implementation will not only streamline our library processes but also significantly improve the overall experience for our students and staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the C. Any 2 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11,332.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

94

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **EXCITEL Broadband Pvt. Ltd. - Wi-Fi installed on 22 /08/23**
- **Aadhar-based Biometric Machine SAB -220 is installed along with & link LAN CABLE on 11/12/2023**
- **TFT Monitor Samsung is installed on 22/12/23**
- **UPS & PEN DRIVE purchase was completed on 19/02/24**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36,12,410

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college is committed to maintaining and utilizing facilities through a robust set of tools and services, overseen by various advisory committees chaired by our Principal. These committees ensure the regular maintenance of essential facilities, ensuring their optimal functioning. Our rich set of ICT tools includes a comprehensive network of computers, internet connectivity through both LAN-based and wireless (Wi-Fi) systems, and a range of peripherals such as printers, scanners, and other electronic and electrical devices. These resources collectively ensure that our academic and administrative operations run smoothly, fostering a conducive environment for learning and growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Http://vsips.org/infra.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

108

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://vsips.org/doc/skill_enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

157

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

95

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

51

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a Student Representative body known as the "Student Council," elected annually at the start of the academic year. This council provides students with a platform to voice their opinions and concerns, fostering qualities of leadership and responsibility. The Student Council plays a crucial role in assessing the teaching, learning, and support services offered by the institution. It organizes various events, extracurricular activities, competitions, and expert talks, ensuring active student participation in college life.

The representatives gather feedback on faculty-led activities and how college decisions are perceived by students. The responsibilities of the Student Council include assisting in maintaining discipline, conducting assemblies and functions, and serving as a link between faculty and students. They also report issues to higher authorities, address students' problems, and express views on the overall functioning and improvement of the college. By fulfilling these roles, the Student Council contributes to a vibrant academic environment and ensures that student voices are heard in the decision-making processes.

File Description	Documents
Paste link for additional information	http://vsips.org/doc/dmb.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni to the Growth and Development of the College

Our Institute boasts a registered Alumni Association that plays a

vital role in its growth and development. The contributions of the alumni association are as follows:

Connectivity:

1. The Alumni Association facilitates networking among students, fostering a supportive community.

2. It provides updates on the placements of graduates, keeping the college informed about their career trajectories.

3. The association shares job opportunities in schools, and its feedback has been instrumental in enhancing the curriculum and organizing new activities.

4. Alumni offer valuable suggestions for the improvement and expansion of college initiatives.

5. The Alumni Association coordinates various career counseling activities to support current students.

Placement:

1. To prepare students for successful placements, the alumni association organizes training sessions, including personality development workshops and guest lectures to boost student confidence.

2. Throughout the year, training activities are conducted to equip prospective teachers with the skills and knowledge necessary for effective placement.

File Description	Documents
Paste link for additional information	https://vsips.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Dr. Virendra Swarup Institute of Professional Studies (VSIPS) is harmoniously aligned with the institution's vision and mission. The leadership and management team are committed to fostering a culture of excellence, innovation, and inclusivity, reflecting Dr. Swarup's ideals. The institution's policies and decisions prioritize student-centricity, academic rigor, and industry relevance, ensuring that students receive a well-rounded education that prepares them for successful careers.

The governance structure is transparent, accountable, and responsive to the needs of students, faculty, and industry partners. This alignment enables VSIPS to achieve its mission of producing competent, skilled, and socially responsible professionals who can make a positive impact in their chosen fields. By staying true to Dr. Swarup's vision, the institution continues to grow and evolve, setting new benchmarks in professional education. Through its governance, VSIPS demonstrates a steadfast commitment to academic excellence, ethical values, and community engagement.

File Description	Documents
Paste link for additional information	https://vsips.org/visionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Management decentralizes academic and administrative matters by forming various committees, including teachers and student representatives, with specific objectives aligned with the college's vision. Each committee member is free to express views and opinions, which are carefully considered for improving college functions. The Governing Body delegates academic and operational decisions to monitoring committees, headed by Principal Dr. Poonam Madan, to fulfill the institution's Vision and Mission.

Under her leadership, the college has advanced significantly in

promoting quality education and holistic development. Initiatives like the Innovation Cell encourage innovative projects and support for e-journal subscriptions and online courses like SWAYAM exemplify the commitment of the college to modernization.

Personal guidance and counselling for exams like CTET and NET prepare students for their future careers. The dedication of college to community engagement is evident in the expansion of extension activities from urban to rural areas and the increase in MOUs with various institutions. This decentralized approach fosters continuous improvement, innovation, and collaboration, ensuring the college remains dynamic and responsive to change.

File Description	Documents
Paste link for additional information	http://vsips.org/doc/dmb.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development:

Though the institution only offers a B.Ed. program, students are encouraged to undertake small projects related to their subjects. Teachers are encouraged to write quality thematic and research articles and publish them in reputed journals.

Library, ICT, and Physical Infrastructure/Instrumentation:

The college library is equipped with an adequate number of books and journals to support the B.Ed. program. Every year, new books and journals are added to update the knowledge of teachers and students. Teachers and students are encouraged to use technology. The management has created adequate physical infrastructure, including computer and curriculum labs.

Human Resource Management:

The College Management has adopted a policy of recruiting fully qualified teachers as per the UGC/NCTE and affiliating University qualifications prescribed for teacher educators. Accordingly, the teaching staff of the college is recruited on a merit basis and employed to provide quality education to B.Ed. students.

Examination and Evaluation:

Though the institution follows the affiliating University's pattern of examination and evaluation, unit tests and pre-university exams are conducted by the college every year. During the COVID-19 pandemic, online tests were conducted in the form of MCQs using Google Forms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vsips.org/academic_calender/2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a self-financed affiliated college, the institution adheres to the rules and regulations established by CSJM University, the State Government, and the UGC. For all significant academic and administrative matters, the institution seeks approval from the management. The management of the institution includes a Secretary, a Joint Secretary, and members of the Management Committee.

At the institutional level, the Principal holds final authority and informs the management about the college's activities and requirements. As the head of the institution, the Principal is responsible for all academic and administrative activities. In the Principal's absence, one or two senior faculty members are designated to manage the institution.

Several committees are formed to oversee academic, administrative, and co-curricular activities. These include the Examination Committee, Academic Monitoring Committee, Student Welfare Committee, Anti-Ragging Committee, and NSS Committee.

File Description	Documents
Paste link for additional information	https://vsips.org/doc/procedure_function.pdf
Link to Organogram of the Institution webpage	https://vsips.org/doc/committee.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of our institute actively encourages faculty development by reimbursing expenses incurred by teachers for publishing research papers in conferences, faculty development programs (FDPs), and seminars outside the college. To foster a positive work environment, the institute also provides gifts to faculty members during festive occasions. Additionally, regular workshops, seminars, and conferences are organized to enhance the skills and professional growth of the teaching staff. Medical leave is granted to teachers to ensure their well-being and work-life balance.

For non-teaching employees, the Management offers comprehensive support, including provident fund (P.F.) benefits and access to medical assistance. Similar to faculty, non-teaching staff receive gifts during festivals, recognizing their contributions to the

**college. This dual approach to staff welfare not only promotes a
collaborative and supportive atmosphere but also underscores the
institution's commitment to the professional and personal
development of all employees.**

File Description	Documents
Paste link for additional information	http://vsips.org/doc/tsmeasures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: The performance of each faculty member is evaluated annually through a self-assessment as part of the Performance Based Appraisal System (PBAS). Promotions are determined based on the PBAS Performa following the UGC Career

Advancement Scheme (CAS), which utilizes the API score. In addition to academic responsibilities, faculty members are engaged in various extracurricular activities, for which they are assigned additional voluntary duties. The Institute acknowledges these contributions by assigning appropriate weightage in their overall performance assessment.

Non-Teaching Staff: Non-teaching staff members are also evaluated through annual confidential reports and performance appraisals. Their assessment is based on various parameters, including character and habits, departmental abilities, work ethic, discipline, reliability, and relationships with superiors, subordinates, colleagues, students, and the public. Additionally, their skills in document organization and technical proficiency are considered. All employees are eligible for promotions and financial upgrades under the ACP scheme.

File Description	Documents
Paste link for additional information	http://vsips.org/doc/institutions_PAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College effectively implements various quality enhancement activities by mobilizing resources from multiple sources, focusing on new programs, extension services, student welfare, and staff career advancement.

Mobilization of Funds:

The College secures funding from several channels: fees collected from students in self-financed streams by CUET (Bundelkhand University, Jhansi), alumni contributions, scholarships from the Samaj Kalyan Department, funds for extension activities like webinars, and endowments.

Utilization of Resources:

Staff and Infrastructure: Funds are allocated for staff salaries, infrastructure improvements (including waste management and tree plantation), and library maintenance, such as purchasing books and journals.

Academic Development: The College organizes seminars, workshops, and training programs, conducts career development and faculty empowerment initiatives, and provides seed money to encourage faculty participation in national seminars and journal publications.

Student Engagement and Events: The institution hosts academic and cultural events throughout the year, including quiz competitions, talent shows, and intercollegiate participation, along with national day celebrations.

Extension Activities: Programs like "Each One Teach Five," health,

and education awareness campaigns, and environmental rallies are implemented.

Welfare Measures: The College supports teaching and non-teaching staff and distributes welfare items to orphanages, old age homes, special schools, and other needy locations.

File Description	Documents
Paste link for additional information	http://vsips.org/doc/our_strategy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in overseeing and improving various quality matters within the institution. Its primary responsibilities include initiating, planning, and supervising activities aimed at enhancing the quality of education. At the beginning of each session, the IQAC collaborates with the principal and its members to outline a comprehensive plan for quality initiatives to be implemented throughout the year, assigning duties related to these initiatives to various staff members for execution. Regular meetings are conducted to assess the progress of the initiatives and to seek appraisals of the work done. The IQAC actively encourages faculty members to undertake initiatives related to teaching, student support, and the adoption of good practices, promoting the use of modern teaching methods to enhance the learning experience. It maintains a detailed record of the minutes from all meetings, which are presented to the principal and management for review. Throughout the session, the IQAC organizes seminars, workshops, and teaching programs, seeking and reviewing feedback from various stakeholders and taking prompt actions to address concerns and suggestions. In addition, the IQAC facilitates various events such as expert talks and community-related initiatives, further contributing to the institution's commitment to quality education.

File Description	Documents
Paste link for additional information	https://vsips.org/MINUTES/2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing the quality of the teaching-learning process at the Institute. The Academic Calendar, prepared in advance and widely circulated, outlines admission timelines, vacation schedules, examination dates, and result declarations, ensuring strict adherence.

All newly admitted students must attend an Orientation Programme, which introduces them to the Institute's educational philosophy, unique teaching methods, continuous evaluation systems, core courses, and various co-curricular activities. A guided campus tour familiarizes them with available facilities.

Before the semester begins, students receive information regarding the timetable, program structure, and syllabi. Important announcements are made during the morning assembly, and attendance and class conduct are monitored by the Principal and class proctors. The Chief Proctor and Discipline Committee members conduct random visits to ensure classes run smoothly.

Regular Class Committees gather student feedback, which is collected individually by teachers and through IQAC channels. This feedback is analyzed and shared with the Principal and faculty.

Over the last five years, several initiatives have been implemented based on IQAC recommendations, including daily home assignments, automation of admission and examination processes, curriculum development workshops, green initiatives, and MOUs with prestigious institutions.

File Description	Documents
Paste link for additional information	http://vsips.org/iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vsips.org/annual_reports.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality, or sexual equality, refers to equal access to resources and opportunities for all individuals, regardless of gender. According to UNICEF, gender equality means that women, men, girls, and boys enjoy the same rights, resources, and protections. Our college actively promotes this principle by fostering gender sensitivity among employees and students. As part of our curriculum, we offer a course on Gender, School, and Society in the first semester of the B.Ed. program, emphasizing the importance of gender equity.

Various initiatives have been organized to raise awareness about

gender issues, including a debate on Patriarchal vs. Matriarchal societies and a seminar on gender equality, both of which received enthusiastic participation from students. To empower students, we conduct workshops on personality development and placement drives, encouraging self-reliance and decision-making. Additionally, a program focused on women's safety and cybercrime was led by Mrs. Ruby Singh, raising awareness among students. We also collaborated with Sakhi Kendra to support the Balance for Better Future Campaign, aiming to eliminate violence against women and promote gender equality in society. Through these efforts, our college is committed to advancing gender equality and empowering its students.

File Description	Documents
Annual gender sensitization action plan	https://vsips.org/doc/gender_sensitization_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vsips.org/doc/student

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste mixed with liquid waste can significantly damage soil, groundwater, and surrounding habitats. The primary objective of waste collection is to protect the environment and safeguard public health. To maintain cleanliness on campus, VSIPS has placed

small waste bins throughout the departments. Biodegradable waste, such as food and canteen waste, is effectively converted into fertilizer through composting within the college grounds. We also reduce paper waste by reusing pages for office work.

Water conservation is a priority; all taps are closed after use, and water coolers are regularly inspected. Students are encouraged to avoid single-use plastic bottles and opt for refillable ones. Additionally, rainwater is collected in cemented tanks for cleaning and watering plants.

On March 13, 2024, a workshop was held to educate students on managing biodegradable waste, featuring special guest Renu Rajwani, an activist who taught participants how to create compost and bio-enzymes from wet waste. Non-biodegradable waste is carefully sorted and handed over to scrap dealers. A workshop on reusing waste materials was conducted from January 18 to 20, 2024. E-waste, including old batteries, mobiles, chargers, bulbs, and monitors, is disposed of through local vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://vsips.org/doc/waste_management.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for   B. Any 3 of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

`E. None of the above`

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Diversity is the hallmark of VSIPS, committed to creating an inclusive, equitable, and accessible learning environment. The institution proudly hosts students from various geographical regions across India, representing a rich tapestry of socioeconomic, cultural, and educational backgrounds.

To foster this inclusive atmosphere, several initiatives have been undertaken. On September 14, 2023, the college observed Hindi Diwas, promoting the significance of the Hindi language and literature among students. National Unity Day was celebrated on November 31, 2023, aimed at encouraging national integration and strengthening bonds of togetherness among students from diverse backgrounds.

Aligning with gender equality objectives, Sakhi Kendra organized a program on December 1, 2023, to raise awareness and address gender-related issues. On December 23, 2023, a special event for Geeta Jayanti promoted awareness of the Sanskrit language and its impact on our cultural heritage. A farewell ceremony on May 17, 2024, showcased a variety of cultural programs, while on May 24, 2024, the college honored the memory of the Secretary of Dayanand Sansthan with a range of cultural events. Additionally, an interschool cultural event was held on November 29, 2023, as part of the internship program, featuring performances from students of Parishadiya Schools.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a diverse nation characterized by its rich tapestry of cultural, social, economic, linguistic, and ethnic backgrounds. The Constitution of India guarantees equal treatment for all citizens, irrespective of caste, religion, race, or gender. Our college is committed to instilling an understanding of these constitutional obligations among students and staff, promoting responsible citizenship. To achieve this goal, the college conducts various awareness programs. Notable events include a Road Safety program on July 7, 2003, a Traffic Awareness program on November 22, 2023, and a celebration of Constitution Day on November 25, 2023. Additionally, a Voter Awareness program was organized on December 28, 2023, followed by a Cleanliness Public Awareness initiative on February 15, 2024. The "My Vote My Right" program took place on March 28, 2024. These activities are instrumental in raising awareness among students and staff about their constitutional values, rights, duties, and responsibilities, fostering a sense of civic duty and community engagement. Through these initiatives, the college aims to cultivate informed and responsible citizens who actively participate in upholding democratic principles.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to   **B. Any 3 of the above**

the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. Virendra Swarup Institute of Professional Studies College for Women in Kanpur is dedicated to fostering cultural awareness and unity through the enthusiastic celebration of national and international days. Throughout the academic year, students and staff come together to observe various events that highlight India's diverse cultures. Key celebrations included Independence Day on August 13, 2023, and International Literacy Day on September 8, 2023, with strong student participation. Hindi Divas was marked on September 14, featuring impressive student presentations of poets' works. The college raised awareness for International Ozone Day on September 16, and Gandhi Jayanti was celebrated on October 2. In October, the government held a smartphone distribution program on campus, while November featured an orientation program and Constitution Day celebrations. Human Rights Day was observed on December 9, followed by Maths Day on December 22. The second-semester students organized a farewell party for fourth-semester students on May 17, 2024, which was a grand event. The college also hosted an online quiz for International Day of Biological Diversity on May 22, 2024, and celebrated Yoga Day on June 21, 2024, with expert-led yoga sessions for students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Developing a Sense of Social Responsibility through Community Service

This initiative aims to provide students with experiential learning opportunities beyond traditional classrooms while fostering citizenship roles and social networking skills. It seeks to strengthen the connection between higher education institutions and the surrounding community. Engaging in community service instills a sense of social responsibility, tolerance, and cooperation in students, encouraging them to actively contribute to society. Activities such as Cleanliness Drives organized by the college's NSS unit align with national initiatives like Swachhata Abhiyan, promoting a cleaner environment and road safety awareness. The NSS unit also conducts women's awareness programs and various outreach activities to enhance civic engagement.

Practice 2: Encouragement of Environmental Consciousness

This practice aims to cultivate a connection to nature and promote sustainable development by conserving natural resources and protecting vulnerable plant species. The college emphasizes plantation and cleanliness efforts to enhance the campus environment. Programs such as Biodiversity and Environment Protection Awareness initiatives, Ozone Day celebrations, and Cleanliness Campaigns are organized to raise environmental awareness among students and the community. These efforts are crucial for fostering a pollution-free and healthy environment,

highlighting the college's commitment to environmental stewardship.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has established its distinctive approach towards the comprehensive vision, which is required to maintain global standards, quality, and value-based education and training. College is providing study materials on various online platforms and giving them online audio-video lectures and online mode classes when they are required. The college also provides them with revisionary classes, important points questions for revision, and any help they need for their exam preparation. Our college environment aims for a clean and green environmenttherefore. We believe in using less paper. Hence, we share notes and other essential materials through online modes like WhatsApp app groups because we also want to aware our students.

We can say that the vision & priority of our college is to develop and train/Our students in overall personality development. For our students, we also organize Yoga classes regularly so that they remain healthy both mentally and physically. Students used to participate in this class enthusiastically. Yoga has special importance in this polluted and fast-paced life. Our aim is that the trainee teachers who will leave our college as social builders should teach the importance of yoga to their students along with their health so that our society remains healthy.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Virendra Swarup Institute of Professional Studies in Kanpur, an affiliated college of CSJM University, follows a well-planned syllabus including compulsory papers, optional papers, practicum, community work, and internships. Despite this structure, we focus on innovative teaching and learning practices.

Before the academic session begins, the curriculum committee, with the Principal and teaching staff, prepares the academic calendar and timetable. The syllabus and topics are allocated to faculty members accordingly. At the start of the academic year, we conduct an orientation to help students understand the B.Ed. curriculum's theoretical and practical aspects, as well as curriculum transaction and evaluation modes.

Our language teachers use computer-aided techniques for engaging learning experiences, while science teachers provide hands-on experiences to clarify complex concepts. The college has adopted the Choice-Based Credit System (CBCS), offering a flexible, student-centric approach that allows students to choose elective courses. To enhance employability, we equip students with critical thinking, problem-solving, communication, and teamwork skills, emphasizing practical skills through internships and field experiences. Micro and macro teaching and field experiences are key methods in our B.Ed. program, ensuring comprehensive training. We prepare students to excel in their careers and contribute meaningfully to society through innovative practices and multi-dimensional learning opportunities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vsips.org/academic_calender/2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dr. VSIPS, with its vision to enhance academic achievement and mission to be a center of excellence in teacher education while fostering a knowledgeable and liberal human society, implements various strategies such as a predefined academic calendar, regular monitoring and reviews of the syllabus, and academic activities. The institution emphasizes effective communication, collaboration, and coordination to adhere to the academic calendar. To ensure continuous internal evaluation, our institution employs feedback mechanisms to gather insights from students and teachers, develops flexibility and contingency plans, and maintains quality assurance. Moreover, the institution conducts activities aligned with its policies, adheres to accreditation standards, and fulfills regulatory requirements. By integrating these strategies and practices, our institution aims to uphold high educational standards and contribute significantly to the field of teacher education. We focus on innovative teaching methodologies, encourage research and professional development among its faculty, and promote a holistic learning environment that includes extracurricular activities to support the overall development of students. The institution also engages with the community through outreach programs and partnerships, reinforcing its commitment to social responsibility and lifelong learning. Through these comprehensive efforts, our institution strives to create an inclusive and progressive educational environment that prepares students for future challenges.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of	D. Any 1 of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dr. VSIPS integrates curricular goals centered on the principles of sustainability, addressing essential areas such as gender equality, inclusive education, and human rights. The curriculum includes a comprehensive Environmental Studies course in the first semester, which aims to foster a deep understanding of environmental awareness and sustainability. This course emphasizes the importance of environmental stewardship and incorporates lectures, seminars, and workshops to enhance knowledge and engagement in these critical areas. By focusing on these topics, our institution not only educates students about pressing global issues but also actively involves faculty and staff in creating a culture of awareness and responsibility. This approach ensures that both students and staff are well-informed about the importance of sustainable practices and the need for equitable and inclusive education, thereby contributing to the broader goals of societal and environmental well-being.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

8

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vsips.org/doc/teacher_feedback2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

111

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students and organizing special programs for advanced learners and slow learners can help ensure that each student receives an appreciated level of challenge and support- Some possible special programs that the institute could consider offering include: 1. Enrichment programs for advanced learners, such as gifted and talented program or honors classes. 2. Remedial and revisionary program for slow learners, such as extratutoring or support classes. 3. Individualized learning plans for students with specific learning needs or abilities 4. Adaptive technology or assistive devices to support student with disabilities.

File Description	Documents
Link for additional Information	http://vsips.org/doc/timetable.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
332	**25**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute implements a range of student-centric activities, such as classroom discussions, microteaching, macro-teaching, and problem-solving methodologies, to enhance the learning

experience. All programs incorporate practical courses designed to foster participative learning. Additionally, webinars, workshops, and NSS programs promote a positive attitude among students. Each subject area is supported by its own laboratory, including Hindi, English, Language, and Social Science labs, which students and teachers use for intellectual development. The well-equipped science labs, covering Physical Science, Biological Science, and Mathematics, are utilized weekly for various experiments related to the course.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our teachers utilize ICT-enabled tools to enhance the teaching and learning process, making lessons more engaging and interactive. These tools support the needs and abilities of individual students and provide access to a vast array of online resources, including educational websites, videos, and multimedia content. ICT tools enable immediate feedback and assessment, allowing teachers to create a dynamic, inclusive, and effective learning environment. This approach equips students and teachers with the skills necessary for success in the digital age.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In two year program during semester system there are four internal examination conducted by the institution including viva-voce.There is one external; examination conducted by university for academic evaluation as well as non-scholastic evaluation work done through different activities such as sports, educational program, cultural activities to evaluate the performed of students both academic and non-academic evaluation process helps to assess the performance of students.

Some of the ways were inculcated by the students to improve academic performance are:

- **Engaged students in microteaching, Macro teaching, criticism class and send to internship.**
- **Involved in different activities like debate, essay, and competition.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism for addressing examination-related grievances is designed to be transparent, time-bound, and efficient for students. At the beginning of each semester, all faculty members clearly explain the evaluation process for both internal and external marks. Internal examination grievances are addressed by providing students with their corrected answer

sheets. If students have concerns after comparing their sheets with those of their peers, the evaluator clarifies the reasons for any differences in marks. This process is carried out in a manner that ensures students receive updated results within the same semester, making it both time-bound and efficient, while maintaining honesty throughout.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Learning outcomes for the programs are assessed and measured each semester. Students are informed about program and course outcomes through regular meetings. Upon successful completion of the 2-year B.Ed. program, pupil-teachers will have developed teaching competency, pedagogical skills, critical thinking, effective communication, content analysis, self-directed learning, social development, and teamwork abilities. A learning outcome is a measurable, observable, and specific statement that clearly defines what students should know and be able to do as a result of their learning. This information is widely disseminated through various methods, including the website, induction programs, faculty meetings, and alumni meetings. The Principal, along with faculty members, actively provides information to students, raising awareness and emphasizing the importance of achieving these goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[NIL](#)
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PROGRAM OUTCOMEs

Good teachers have always had some idea of that is out comes based teaching and learning we can always allowing for unintended but desirable outcomes are:

- The student get improved in subject content pedagogy
- They will analyze the interest needs and inclination of subject
- They have the ability to create a learning environment which integrates theory and practices
- Students enabled to drown out talents and creativity through various curricular and extracurricular activities
- Students identify the diversities and dealing it in inclusive classrooms
- Students enabled demonstrate proficiency in teaching at primary, middle and secondary school level.

PROGRAME SPECIFIC OUTCOMES

After successfull completion of the program, learner will be able to:

- Student acquires knowledge about theoretical consideration and their behavioral application of philosophical, sociological and psychological concepts.Theoreis, assumptions and practical knowledge in teaching learning process.
- Students developed pedagogical understanding, skills, abilities and activates among students for their effective demonstration in classroom practices.
- Developed interpersonal dialogue ability professional capabilities, communication skills in students for effective teaching learning process.'
- Student's enabled the use of various ICT tools and applies in their educational settings.
- Students appreciate the role of teacher school community and their interactions for conservation and protection of environment and promote sustainable development as well.
- Students prepare themselves for dealing with problem with diverse applying procedural understanding of guidance and counseling.
- Students acquire knowledge to sensitize about their role as an agent of social change and promoter of peace and harmony between traditional and modern values.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vsips.org/doc/Students_Feedback_Analyasis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development programs at our institution have been meticulously designed to foster students' overall growth. Emphasizing environmental consciousness, we conducted a series of outreach awareness activities including the Mega Tree Plantation Program on July 22, 2023, where 112 students planted trees to promote environmental sustainability. On September 22, 2023, 42 students participated in a cleanliness drive at Nayapurwa Basti School, educating them on hygiene practices. Following this, on September 29, 2023, 45 students were mobilized to clean a traditional water source at Parampurwa, highlighting the importance of preserving such bodies. The

series concluded with a Cleanliness Awareness Rally at Parampurwa Basti on September 30, 2023, involving 46 students in raising awareness about the significance of maintaining cleanliness in local communities. These programs have enhanced students' environmental awareness and instilled a sense of community responsibility, essential for their holistic development. Students gained practical knowledge, developed teamwork skills, and contributed positively to societal well-being by participating in these activities. Our future initiatives will continue to focus on sustainable development, extending these outreach activities to rural areas and incorporating innovative solutions like rainwater harvesting.

File Description	Documents
Paste link for additional information	file:///D:/AQAR%202023-24/CRITERIA%20III/3.3.1%20C.pdf
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

93

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

32

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate facilities for teaching learning that include 10 classrooms with a sitting capacity of 50 students. As per the minimum specified requirement by statutory bodies, we need 8 classrooms but we have 10 for the same. One classroom and one seminar hall are equipped with ICT resources. The types of equipment under these ICT resources are, a Computer, projector, speaker, and mike. The institute has a hygienic cafeteria for the refreshment of students. The institute has a sports ground on the campus for in-house sports activities. Laboratories include science, environment, and computer. Computer Lab consists of 60 well-running PC that are connected with LAN Cables. A high-speed internet broadband is installed to facilitate the computers for internet. A shared printer and a scanner are connected to facilitate hardcopy technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vsips.org/doc/physical_facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution boasts comprehensive facilities for cultural activities, sports, games, a gymnasium, and a yoga center. Our cultural activities hall can accommodate up to 200 people, making it suitable for various events and performances. For sports enthusiasts, there is a dedicated room equipped for various indoor games such as badminton, kho-kho, and table tennis. Moreover, our gymnasium is well-equipped to support a range of fitness activities. We also have a yoga center that provides mats and mattresses to facilitate yoga sessions, ensuring students and staff can engage in regular physical and mental wellness practices. These facilities collectively contribute to a vibrant campus life, promoting holistic development and well-being.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://vsips.org/doc/cultural_actvity_facility.pdf]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://vsips.org/smartclass.php]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36,12,410

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A Library Management System is an essential application designed to efficiently store and manage a library's diverse activities, including book issuance, returns, and fine calculations. Implementing such software greatly enhances the convenience and effectiveness of library operations.Currently, our institute does not have a Library Management System in place. However, recognizing the substantial benefits and the importance of modernizing our library services, we are committed to installing and utilizing this advanced system soon. This implementation will not only streamline our library processes but also significantly improve the overall experience for our students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11,332.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

94

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **EXCITEL Broadband Pvt. Ltd. - Wi-Fi installed on 22 /08/23**
- **Aadhar-based Biometric Machine SAB -220 is installed along with & link LAN CABLE on 11/12/2023**
- **TFT Monitor Samsung is installed on 22/12/23**

- **UPS & PEN DRIVE purchase was completed on 19/02/24**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36,12,410

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college is committed to maintaining and utilizing facilities through a robust set of tools and services, overseen by various advisory committees chaired by our Principal. These committees ensure the regular maintenance of essential facilities, ensuring their optimal functioning. Our rich set of ICT tools includes a comprehensive network of computers, internet connectivity through both LAN-based and wireless (Wi-Fi) systems, and a range of peripherals such as printers, scanners, and other electronic and electrical devices. These resources collectively ensure that our academic and administrative operations run smoothly, fostering a conducive environment for learning and growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Http://vsips.org/infra.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

108

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	*https://vsips.org/doc/skill_enhancement.pdf*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

201

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

157

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

95

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

51

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a Student Representative body known as the "Student Council," elected annually at the start of the academic year. This council provides students with a platform to voice their opinions and concerns, fostering qualities of leadership and responsibility. The Student Council plays a crucial role in assessing the teaching, learning, and support services offered by the institution. It organizes various events, extracurricular activities, competitions, and expert talks, ensuring active student participation in college life.

The representatives gather feedback on faculty-led activities and how college decisions are perceived by students. The responsibilities of the Student Council include assisting in maintaining discipline, conducting assemblies and functions, and serving as a link between faculty and students. They also report issues to higher authorities, address students' problems, and express views on the overall functioning and improvement of the college. By fulfilling these roles, the Student Council contributes to a vibrant academic environment and ensures that student voices are heard in the decision-making processes.

File Description	Documents
Paste link for additional information	http://vsips.org/doc/dmb.pdf
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni to the Growth and Development of the College

Our Institute boasts a registered Alumni Association that plays a vital role in its growth and development. The contributions of the alumni association are as follows:

Connectivity:

1. The Alumni Association facilitates networking among students, fostering a supportive community.

2. It provides updates on the placements of graduates, keeping the college informed about their career trajectories.

3. The association shares job opportunities in schools, and its feedback has been instrumental in enhancing the curriculum and organizing new activities.

4. Alumni offer valuable suggestions for the improvement and expansion of college initiatives.

5. The Alumni Association coordinates various career counseling activities to support current students.

Placement:

1. To prepare students for successful placements, the alumni association organizes training sessions, including personality development workshops and guest lectures to boost student confidence.

2. Throughout the year, training activities are conducted to equip prospective teachers with the skills and knowledge necessary for effective placement.

File Description	Documents
Paste link for additional information	https://vsips.org/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Dr. Virendra Swarup Institute of Professional Studies (VSIPS) is harmoniously aligned with the institution's vision and mission. The leadership and management team are committed to fostering a culture of excellence, innovation, and inclusivity, reflecting Dr. Swarup's ideals. The institution's policies and decisions prioritize student-centricity, academic rigor, and industry relevance, ensuring that students receive a well-rounded education that prepares them for successful careers.

The governance structure is transparent, accountable, and responsive to the needs of students, faculty, and industry

partners. This alignment enables VSIPS to achieve its mission of producing competent, skilled, and socially responsible professionals who can make a positive impact in their chosen fields. By staying true to Dr. Swarup's vision, the institution continues to grow and evolve, setting new benchmarks in professional education. Through its governance, VSIPS demonstrates a steadfast commitment to academic excellence, ethical values, and community engagement.

File Description	Documents
Paste link for additional information	https://vsips.org/visionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Management decentralizes academic and administrative matters by forming various committees, including teachers and student representatives, with specific objectives aligned with the college's vision. Each committee member is free to express views and opinions, which are carefully considered for improving college functions. The Governing Body delegates academic and operational decisions to monitoring committees, headed by Principal Dr. Poonam Madan, to fulfill the institution's Vision and Mission.

Under her leadership, the college has advanced significantly in promoting quality education and holistic development. Initiatives like the Innovation Cell encourage innovative projects and support for e-journal subscriptions and online courses like SWAYAM exemplify the commitment of the college to modernization.

Personal guidance and counselling for exams like CTET and NET prepare students for their future careers. The dedication of college to community engagement is evident in the expansion of extension activities from urban to rural areas and the increase in MOUs with various institutions. This decentralized approach fosters continuous improvement, innovation, and collaboration, ensuring the college remains dynamic and responsive to change.

File Description	Documents
Paste link for additional information	http://vsips.org/doc/dmb.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development:

Though the institution only offers a B.Ed. program, students are encouraged to undertake small projects related to their subjects. Teachers are encouraged to write quality thematic and research articles and publish them in reputed journals.

Library, ICT, and Physical Infrastructure/Instrumentation:

The college library is equipped with an adequate number of books and journals to support the B.Ed. program. Every year, new books and journals are added to update the knowledge of teachers and students. Teachers and students are encouraged to use technology. The management has created adequate physical infrastructure, including computer and curriculum labs.

Human Resource Management:

The College Management has adopted a policy of recruiting fully qualified teachers as per the UGC/NCTE and affiliating University qualifications prescribed for teacher educators. Accordingly, the teaching staff of the college is recruited on a merit basis and employed to provide quality education to B.Ed. students.

Examination and Evaluation:

Though the institution follows the affiliating University's pattern of examination and evaluation, unit tests and pre-university exams are conducted by the college every year. During the COVID-19 pandemic, online tests were conducted in the form of MCQs using Google Forms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vsips.org/academic_calender/2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a self-financed affiliated college, the institution adheres to the rules and regulations established by CSJM University, the State Government, and the UGC. For all significant academic and administrative matters, the institution seeks approval from the management. The management of the institution includes a Secretary, a Joint Secretary, and members of the Management Committee.

At the institutional level, the Principal holds final authority and informs the management about the college's activities and requirements. As the head of the institution, the Principal is responsible for all academic and administrative activities. In the Principal's absence, one or two senior faculty members are designated to manage the institution.

Several committees are formed to oversee academic, administrative, and co-curricular activities. These include the Examination Committee, Academic Monitoring Committee, Student Welfare Committee, Anti-Ragging Committee, and NSS Committee.

File Description	Documents
Paste link for additional information	https://vsips.org/doc/procedure_function.pdf
Link to Organogram of the Institution webpage	https://vsips.org/doc/committee.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	B. Any 3 of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of our institute actively encourages faculty development by reimbursing expenses incurred by teachers for publishing research papers in conferences, faculty development programs (FDPs), and seminars outside the college. To foster a positive work environment, the institute also provides gifts to faculty members during festive occasions. Additionally, regular workshops, seminars, and conferences are organized to enhance the skills and professional growth of the teaching staff. Medical leave is granted to teachers to ensure their well-being and work-life balance.

For non-teaching employees, the Management offers comprehensive support, including provident fund (P.F.) benefits and access to medical assistance. Similar to faculty, non-teaching staff receive gifts during festivals, recognizing their contributions to the college. This dual approach to staff welfare not only promotes a collaborative and supportive atmosphere but also underscores the institution's commitment to the professional and personal development of all employees.

File Description	Documents
Paste link for additional information	http://vsips.org/doc/tsmeasures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`11`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: The performance of each faculty member is evaluated annually through a self-assessment as part of the Performance Based Appraisal System (PBAS). Promotions are determined based on the PBAS Performa following the UGC Career Advancement Scheme (CAS), which utilizes the API score. In addition to academic responsibilities, faculty members are engaged in various extracurricular activities, for which they are assigned additional voluntary duties. The Institute acknowledges these contributions by assigning appropriate weightage in their overall performance assessment.

Non-Teaching Staff: Non-teaching staff members are also evaluated through annual confidential reports and performance appraisals. Their assessment is based on various parameters, including character and habits, departmental abilities, work ethic, discipline, reliability, and relationships with superiors, subordinates, colleagues, students, and the public. Additionally, their skills in document organization and technical proficiency are considered. All employees are eligible for promotions and financial upgrades under the ACP scheme.

File Description	Documents
Paste link for additional information	http://vsips.org/doc/institutions_PAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NIL

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College effectively implements various quality enhancement activities by mobilizing resources from multiple sources, focusing on new programs, extension services, student welfare, and staff career advancement.

Mobilization of Funds:

The College secures funding from several channels: fees collected from students in self-financed streams by CUET (Bundelkhand University, Jhansi), alumni contributions, scholarships from the Samaj Kalyan Department, funds for extension activities like webinars, and endowments.

Utilization of Resources:

Staff and Infrastructure: Funds are allocated for staff salaries, infrastructure improvements (including waste management and tree plantation), and library maintenance, such as purchasing books and journals.

Academic Development: The College organizes seminars, workshops, and training programs, conducts career development and faculty empowerment initiatives, and provides seed money to encourage faculty participation in national seminars and journal publications.

Student Engagement and Events: The institution hosts academic and cultural events throughout the year, including quiz competitions, talent shows, and intercollegiate participation, along with national day celebrations.

Extension Activities: Programs like "Each One Teach Five," health, and education awareness campaigns, and environmental rallies are implemented.

Welfare Measures: The College supports teaching and non-teaching staff and distributes welfare items to orphanages, old age homes, special schools, and other needy locations.

File Description	Documents
Paste link for additional information	http://vsips.org/doc/our_strategy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in overseeing and improving various quality matters within the institution. Its primary responsibilities include initiating, planning, and supervising activities aimed at enhancing the quality of education. At the beginning of each session, the IQAC collaborates with the principal and its members to outline a comprehensive plan for quality initiatives to be implemented throughout the year, assigning duties related to these initiatives to various staff members for execution. Regular meetings are conducted to assess the progress of the initiatives and to seek appraisals of the work done. The IQAC actively encourages faculty members to undertake initiatives related to teaching, student support, and the adoption of good practices, promoting the use of modern teaching methods to enhance the learning experience. It maintains a detailed record of the minutes from all meetings, which are presented to the principal and management for review. Throughout the session, the IQAC organizes seminars, workshops, and teaching programs, seeking and reviewing feedback from various stakeholders and taking prompt actions to address concerns and suggestions. In addition, the IQAC facilitates various events such as expert talks and community-related initiatives, further contributing to the institution's commitment to quality education.

File Description	Documents
Paste link for additional information	https://vsips.org/MINUTES/2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a crucial role in enhancing the quality of the teaching-learning process at the Institute. The Academic Calendar, prepared in advance and widely circulated, outlines admission timelines, vacation schedules, examination dates, and result declarations, ensuring strict adherence.

All newly admitted students must attend an Orientation Programme, which introduces them to the Institute's educational philosophy, unique teaching methods, continuous evaluation systems, core courses, and various co-curricular activities. A

guided campus tour familiarizes them with available facilities.

Before the semester begins, students receive information regarding the timetable, program structure, and syllabi. Important announcements are made during the morning assembly, and attendance and class conduct are monitored by the Principal and class proctors. The Chief Proctor and Discipline Committee members conduct random visits to ensure classes run smoothly.

Regular Class Committees gather student feedback, which is collected individually by teachers and through IQAC channels. This feedback is analyzed and shared with the Principal and faculty.

Over the last five years, several initiatives have been implemented based on IQAC recommendations, including daily home assignments, automation of admission and examination processes, curriculum development workshops, green initiatives, and MOUs with prestigious institutions.

File Description	Documents
Paste link for additional information	http://vsips.org/iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vsips.org/annual_reports.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality, or sexual equality, refers to equal access to resources and opportunities for all individuals, regardless of gender. According to UNICEF, gender equality means that women, men, girls, and boys enjoy the same rights, resources, and protections. Our college actively promotes this principle by fostering gender sensitivity among employees and students. As part of our curriculum, we offer a course on Gender, School, and Society in the first semester of the B.Ed. program, emphasizing the importance of gender equity.

Various initiatives have been organized to raise awareness about gender issues, including a debate on Patriarchal vs. Matriarchal societies and a seminar on gender equality, both of which received enthusiastic participation from students. To empower students, we conduct workshops on personality development and placement drives, encouraging self-reliance and decision-making. Additionally, a program focused on women's safety and cybercrime was led by Mrs. Ruby Singh, raising awareness among students. We also collaborated with Sakhi Kendra to support the Balance for Better Future Campaign, aiming to eliminate violence against women and promote gender equality in society. Through these efforts, our college is committed to advancing gender equality and empowering its students.

File Description	Documents
Annual gender sensitization action plan	https://vsips.org/doc/gender_sensitization_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vsips.org/doc/student

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste mixed with liquid waste can significantly damage soil, groundwater, and surrounding habitats. The primary objective of waste collection is to protect the environment and safeguard public health. To maintain cleanliness on campus, VSIPS has placed small waste bins throughout the departments. Biodegradable waste, such as food and canteen waste, is effectively converted into fertilizer through composting within the college grounds. We also reduce paper waste by reusing pages for office work.

Water conservation is a priority; all taps are closed after use, and water coolers are regularly inspected. Students are encouraged to avoid single-use plastic bottles and opt for refillable ones. Additionally, rainwater is collected in cemented tanks for cleaning and watering plants.

On March 13, 2024, a workshop was held to educate students on managing biodegradable waste, featuring special guest Renu Rajwani, an activist who taught participants how to create compost and bio-enzymes from wet waste. Non-biodegradable waste is carefully sorted and handed over to scrap dealers. A workshop on reusing waste materials was conducted from January 18 to 20, 2024. E-waste, including old batteries, mobiles, chargers, bulbs, and monitors, is disposed of through local vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://vsips.org/doc/waste_management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Diversity is the hallmark of VSIPS, committed to creating an inclusive, equitable, and accessible learning environment. The institution proudly hosts students from various geographical regions across India, representing a rich tapestry of socioeconomic, cultural, and educational backgrounds.

To foster this inclusive atmosphere, several initiatives have been undertaken. On September 14, 2023, the college observed Hindi Diwas, promoting the significance of the Hindi language and literature among students. National Unity Day was celebrated on November 31, 2023, aimed at encouraging national integration and strengthening bonds of togetherness among students from diverse backgrounds.

Aligning with gender equality objectives, Sakhi Kendra organized a program on December 1, 2023, to raise awareness and address gender-related issues. On December 23, 2023, a special event for Geeta Jayanti promoted awareness of the Sanskrit language and its impact on our cultural heritage. A farewell ceremony on May 17, 2024, showcased a variety of cultural programs, while on May 24, 2024, the college honored the memory of the Secretary of Dayanand Sansthan with a range of cultural events. Additionally, an interschool cultural event was held on November 29, 2023, as part of the internship program, featuring performances from students of Parishadiya Schools.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a diverse nation characterized by its rich tapestry of cultural, social, economic, linguistic, and ethnic backgrounds. The Constitution of India guarantees equal treatment for all citizens, irrespective of caste, religion, race, or gender. Our college is committed to instilling an understanding of these constitutional obligations among students and staff, promoting responsible citizenship. To achieve this goal, the college conducts various awareness programs. Notable events include a Road Safety program on July 7, 2003, a Traffic Awareness program on November 22, 2023, and a celebration of Constitution Day on November 25, 2023. Additionally, a Voter Awareness program was organized on December 28, 2023, followed by a Cleanliness Public Awareness initiative on February 15, 2024. The "My Vote My Right" program took place on March 28, 2024. These activities are instrumental in raising awareness among students and staff about their constitutional values, rights, duties, and responsibilities, fostering a sense of civic duty and community engagement. Through these initiatives, the college aims to cultivate informed and responsible citizens who actively participate in upholding democratic principles.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to	B. Any 3 of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. Virendra Swarup Institute of Professional Studies College for Women in Kanpur is dedicated to fostering cultural awareness and unity through the enthusiastic celebration of national and international days. Throughout the academic year, students and staff come together to observe various events that highlight India's diverse cultures. Key celebrations included Independence Day on August 13, 2023, and International Literacy Day on September 8, 2023, with strong student participation. Hindi Divas was marked on September 14, featuring impressive student presentations of poets' works. The college raised awareness for International Ozone Day on September 16, and Gandhi Jayanti was celebrated on October 2. In October, the government held a smartphone distribution program on campus, while November featured an orientation program and Constitution Day celebrations. Human Rights Day was observed on December 9, followed by Maths Day on December 22. The second-semester students organized a farewell party for fourth-semester students on May 17, 2024, which was a grand event. The college also hosted an online quiz for International Day of Biological Diversity on May 22, 2024, and celebrated Yoga Day on June 21, 2024, with expert-led yoga sessions for students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Developing a Sense of Social Responsibility through Community Service

This initiative aims to provide students with experiential learning opportunities beyond traditional classrooms while fostering citizenship roles and social networking skills. It seeks to strengthen the connection between higher education institutions and the surrounding community. Engaging in community service instills a sense of social responsibility, tolerance, and cooperation in students, encouraging them to actively contribute to society. Activities such as Cleanliness Drives organized by the college's NSS unit align with national initiatives like Swachhata Abhiyan, promoting a cleaner environment and road safety awareness. The NSS unit also conducts women's awareness programs and various outreach activities to enhance civic engagement.

Practice 2: Encouragement of Environmental Consciousness

This practice aims to cultivate a connection to nature and promote sustainable development by conserving natural resources and protecting vulnerable plant species. The college emphasizes plantation and cleanliness efforts to enhance the campus environment. Programs such as Biodiversity and Environment Protection Awareness initiatives, Ozone Day celebrations, and Cleanliness Campaigns are organized to raise environmental awareness among students and the community. These efforts are

crucial for fostering a pollution-free and healthy environment, highlighting the college's commitment to environmental stewardship.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has established its distinctive approach towards the comprehensive vision, which is required to maintain global standards, quality, and value-based education and training. College is providing study materials on various online platforms and giving them online audio-video lectures and online mode classes when they are required. The college also provides them with revisionary classes, important points questions for revision, and any help they need for their exam preparation. Our college environment aims for a clean and green environmenttherefore. We believe in using less paper. Hence, we share notes and other essential materials through online modes like WhatsApp app groups because we also want to aware our students.

We can say that the vision & priority of our college is to develop and train/Our students in overall personality development. For our students, we also organize Yoga classes regularly so that they remain healthy both mentally and physically. Students used to participate in this class enthusiastically. Yoga has special importance in this polluted and fast-paced life. Our aim is that the trainee teachers who will leave our college as social builders should teach the importance of yoga to their students along with their health so that our society remains healthy.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Comprehensive Plan of Action for the upcoming year aims to foster a sustainable, technologically advanced, and innovative educational environment that promotes student and community development, guided by self-determination theory. Main initiatives include:

1. Infrastructure and Sustainability: Conduct feasibility studies for solar panel installation, implement water conservation strategies like liquid waste management and rainwater harvesting and develop facilities to support Divyangjans.

2. Technological Advancements: Assess and automate library systems, enhance pedagogical practices through technology, and provide staff training.

3. Innovation and Collaboration: Identify innovation areas through workshops, collaborate with industry partners, and formalize MOUs with academic institutions.

4. Educational Enhancement: Align with NEP 2020 guidelines by developing and implementing an action plan, and promote enrollment in SWAYAM and other online courses.

5. Academic Resources and Research: Identify and subscribe to essential e-journals while promoting access among faculty and students.

6. Student Development and Community Engagement: Create structured internship programs, expand extension activities to rural areas, and collaborate with local organizations to ensure meaningful learning experiences.

This action plan focuses on continuous improvement, collaboration, and resource allocation to achieve educational excellence.