Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR. VIRENDRA SWARUP INSTITUTE OF PROFESSIONAL STUDIES**
Name of the head of the Institution	**POONAM MADAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05122611899**
Mobile no.	**9889931732**
Registered Email	**vsips_kanpur@rediffmail.com**
Alternate Email	**pnmmadan@gmail.com**
Address	**337 K BLOCK KIDWAI NAGAR**
City/Town	**KANPUR NAGAR**
State/UT	**Uttar pradesh**
Pincode	**208011**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**ANITA SHARMA**
Phone no/Alternate Phone no.	**05122611899**
Mobile no.	**9451287158**
Registered Email	**sharma.anita904@gmail.com**
Alternate Email	**pnmmadan@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vsips.org/aqar_reports/2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vsips.org/academic_calender/2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.5**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC	**02-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Competition at University	**02-Nov-2019**	**33**

Level (CSJM UNIVERSITY ,KANPUR)	3	
Personality Development Lectures	19-Feb-2020 6	172
Placement Drive	26-Feb-2020 1	128
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

N.S.S. Camps were organised to enhance the skills os students.

Conducted Various skill and Personality Development programmes for students.

To discuss the progress of students with the Parents , regular PTMs were organized.

Academic calender for this session was succesfully monitored by IQAC and implemented by the Institution.

Various Inter-collegiate Competition were organized for all round development of the students and to for ensure the quality in higher education.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proper Implementation was done on managing and conducying two years B.Ed course authentically	This year our 200/200 seats are filled
To conduct workshop on TLMs in all subjects.	Personality development and skill development programme
To execute better and qualitative practices	Many workshops were organised to receive better learning outcomes. Conducted classes or workshops on teaching learning experiences and on competitive exams (TET, CTET,TGT, PGT, M.Ed.).
Execution of IQAC recommendations	Various Inter-Collegiate competition were organised for the all round development of the Students. Teachers of our College participated in Seminars held in other college too.
Execution of internship program for B.Ed. IInd year.	Our students practiced effectively by using better material aids and as well as with the help of ICT.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
MANAGEMENT COMMITTEE	14-Apr-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	10-Jan-2012
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020

Date of Submission	**18-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, Management information system has been used in practice to collect data on several parameters such as teachers , student enrolment , programmes , examination results , education financial data , infrastructure etc. It has been using in college to store student data such as personal data , fee , Exam records and library details. All the programmes and proceedings of college are placed in regular meetings of Hon'ble management body of the college. All the information regarding infrastructure of language laboratory ,Curriculum laboratory , science laboratory and ICT Laboratory has been stored through the Management Information System. Data related to musical instrument which have been using in music class is stored through MIS.All the relevant information related to admission such as seatfilling, feestructures, scholarship data, subjectwise data of each student etc. has been stored.All the information related to teachinglearning process such as classroom lectures , powerpoint presentation,notes of the particular subjects as pdf are available via digital network. All the related information regarding examination such as question bank , answer sheet evaluation, marksheets , practicum related information etc.has been stored. All the information regarding the earlier topics are available on call as well as via net and hard copy, when required. All relevant information regarding the college, notices and announcements are uploaded on the website. Information is disseminated through college website, Social Network : Information to stakeholders through college website. Staff informed through SMS , whatsapp group and verbally through meetings. SMS through notification gateway is sent to parents regarding low attendance and academic performance of the students etc.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr. Virendra Swarup Institute of Professional studies, Kanpur is an affiliated college of the CSJM University. Our college has to follow the well planned syllabus prescribed by our University, but we still try to equip our students with innovating practices in Teaching learning. At the beginning of the academic year students are given an Orientation on the B.Ed curriculum to enable the students to develop a better understanding about the theoretical and practical aspects apart from the modes of curriculum transaction and evaluation. So far as the mechanism of effective delivery of the curriculum, the college encourages its teachers to use as many innovative methods as they wish. The management is never reluctant in provision of infrastructure for these innovative teaching practices. LMS system has been adopted through which Online videos on various topics are uploaded on the college website. Teachers prepare and present PPTs on their respective subjects. The teachers in languages have been regularly using computer aided techniques in their teaching and making the learning experiences innovative and interesting. Science teachers have effective techniques which give our students hands on experience that makes things clearer and lucid. Micro and macro teaching and field experience are the effective methods of teaching of our B.Ed. students and there is also a big playground and physical health resource centre too for making teaching of Physical education lively and effective. Our department organizes guest lectures by eminent scholars besides regular classroom teaching and evaluation system. From time to time the teachers are asked to submit the status of the syllabus completion so that the planning of internal assessment can be done before hand. . Remedial teaching classes and various competitive exams (C.T.E.T, T.E.Ts) preparation are also being organized to prepare our students for better future. Each year a placement drive has been organized to provide employment to our students in various schools. To join this placement drive, students receive personality development classes by our experts to enhance their personality and make them effective facilitator as a teacher.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/05/2020	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	01/02/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	01/04/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PIDILITE	04/10/2019	147
PERSONALITY DEVELOPMENT	19/02/2020	172
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed. 1st year	200
BEd	B.Ed. IInd year	200
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected at various levels viz. Students, Parents, Teachers and Alumni. This feedback is analysed by the teachers and steps are taken to improve the functioning. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their constant satisfaction. It is taken on regular basis regarding the overall facilities such as computer lab, mess, canteen, well known hygiene and cleanliness. It is collected from all stakeholders. Feedback on faculty, for example, is collected from students at the end of every year. The feedback form is designed to incorporate depth of knowledge of the subject, presentation skills, sincerity, commitment, regularity, punctuality, syllabus coverage, ability to relate the course to real life situations, ability to generate interest, accessibility of teachers for clarifications outside the class, ability to command and control the class, and overall rating students give their feedback on faculty on the basis of 12 parameters and using a four point scale. The feedback is analysed by the principal of the college. In the analysis, principal compares the feedback of the previous and current semester. Then the Principal shares it with the faculty concerned and suggests necessary steps for improvement. Feedback is analysed and suggestions and recommendations are conveyed to the management. Faculty members are appraised of their role in syllabus completion, based on feedback from students. Feedback is collected from Parents in the PTM conducted thrice in a year. Efforts are made to motivate parents to process feedback

forms on the College. Parents give suggestions also besides citing problems faced by their wards and corrective measures are taken accordingly to improve the teaching learning processes. The alumni of the college who have placed to various organizations or moved for higher studies additionally give a feedback on how their years spent in the institution have helped them perform of their places of work/study. The alumni additionally supply constructive tips on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	TEACHER EDUCATION	200	200	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	397	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	16	5	4	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors maintain and update the mentoring system, after collecting all necessary informations. Mentors are expected to offer guidance and counselling as and when they required. Mentors meet their students and guide them in their studies and extra-curricular activities. Mentors act as role models and facilitate leadership by developing the interpersonal skill and helping the students thrive in competitive environment .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
397	21	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

29	25	4	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	2019-20	23/10/2020	09/12/2020
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms Initiated on Continuous Internal Evaluation System at the Institutional Level Evaluation is an integral part of the teaching learning process , to ensure students' progress regularly whether their achievement level is up . A structured evaluation process has been designed and implemented . The class test , unit test and half yearly examination and viva-voce conducted as per University Examination . Institute conducts mock viva-voce or pre-university examination , important questions bank each subject provided to study and preparation accordingly . Due to covid-19 calamity and lockdown from 21.03.2020 to 30.06.2020 all offline educational activities remain suspended and online teaching learning process opt in our institution .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by CSJM University. Every year we prepare in-house academic calendar for the institute at the beginning of each session for smooth functioning. For the academic session academic calendar is prepared and followed for conduct of examination and other activities. Following the college academic calendar, teaching faculties creates a plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for year-end examinations. At any cost, the academic calendar is followed with full spirit by the teachers in terms of completing the task of CIE and preparing the students for year-end university examinations. The college, being an associated college, follows the CIE norms prescribed by the affiliating university, Chhatrapati Shahuji Maharaj University, Kanpur. Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student paper presentations, seminars, quizzes etc. Mid-term tests and Selection examinations help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about as to how

scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. The University introduces 20 marks internal assessment system in each course of 100 marks. The teacher has the functional freedom of allotment of this assignment topic. The students are given topics related to their syllabi and need to submit the assignment at least one month before the annual examination although university has no circular for taking half yearly exam, but the institute take half yearly exam so as to bring confidence among students for preparation of final examination. The teachers then evaluate the assignment and ask the student to present his/her topic in the classroom. Based upon this he/she is awarded internal marks. The pattern of marking includes 5 marks for the assignment, 5 marks for the PPT presentation and 5 marks for project/survey and 5 marks for student's overall attendance. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance. The institution monitors the performance of the students and reports to the parents. Progress reports are prepared pedagogy wise by the staff in-charge and handed over to the parents in person after each test. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vsips.org/doc/outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	TEACHER EDUCATION	196	195	99.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.vsips.org/SSS/2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teachers Award (GURU BRAHMA)	DR. POONAM MADAN (PRINCIPAL)	UNNATI ENTERPRENEURS DEVELOPMENT SOCIETY	08/09/2019	NATIONAL LEVEL
Teachers Award (GURU BRAHMA)	ASST. PROF. ASHA AWASTHI	UNNATI ENTERPRENEURS DEVELOPMENT SOCIETY	08/09/2019	NATIONAL LEVEL
Teachers Award (GURU BRAHMA)	DR. SEEMA MISHRA	UNNATI ENTERPRENEURS DEVELOPMENT SOCIETY	08/09/2019	NATIONAL LEVEL
Teachers Award (GURU BRAHMA)	ASST. PROF. JYOTI SENGAR	UNNATI ENTERPRENEURS DEVELOPMENT SOCIETY	08/09/2019	NATIONAL LEVEL
Teachers Award (GURU BRAHMA)	ASST. PROF. PRERNA ARORA	UNNATI ENTERPRENEURS DEVELOPMENT SOCIETY	08/09/2019	NATIONAL LEVEL
Students Award	ITISHA AGARWAL	CSJM UNIVERSITY KANPUR	02/11/2019	UNIVERSITY LEVEL
Students Award	RANJANA DWIVEDI	CSJM UNIVERSITY KANPUR	02/11/2019	UNIVERSITY LEVEL
Students Award	PALLAVI MEENA	CSJM UNIVERSITY KANPUR	02/11/2019	UNIVERSITY LEVEL
Students Award	SWATI BARDEJA	CSJM UNIVERSITY KANPUR	02/11/2019	UNIVERSITY LEVEL
Students Award	ISHITA GUPTA, SHREYASIKA SONKAR	CSJM UNIVERSITY KANPUR	02/11/2019	UNIVERSITY LEVEL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Guidance Counselling Cell	Institute Level	Counselling and Campus Selection	Counselling	17/07/2019

1	Placement Cell	Institute Level	On and Off Campus Selection	Placement	26/02/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed.	6	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	0	NIL	2019	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	9	7	0	0
Attended/Seminars/Workshops	9	32	0	0

Attended/Semi nars/Workshops	0	5	0	0
Attended/Semi nars/Workshops	0	6	0	0
Attended/Semi nars/Workshops	0	3	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
???? ??????? ?????? ??????? ???????	????? ???? ??	5	200
?????? ?? ??? ??? ?? ?????	????? ???? ??	5	150
??????? ???? ?? ??????????	????? ???? ??	5	150
???? ?? ?????? ?????? ??????????	????? ???? ??	10	200
???????? ????????? (????? ??? ?? ???? ???, ?? ?? ???? ??) ?? ??????, ?????? ??? ???? ??????????	????? ???? ??	5	100
?????????? ?????????	????? ???? ??	15	50
???????? ????????? ?????????	????? ???? ??	5	200
????? ???? ?? ????????? (???? ?? ?? ??? ???????? ?????)	????? ???? ??	5	100
????? ????? ????	????? ???? ??	5	100
??????? ???? ?? ?????	????? ???? ??	5	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	College level	???????? ???????? ????	5	100
Swachh Bharat	College level	???? ?? ????? ?? ?????? ???? ????? ???????? ??	15	150
Awareness	College level (Uni.)	??? ?????? ??? ??????	10	200
Awareness	College level	????? ???? ??? ??? ???????? ????	5	50
Awareness	College level	?????? ?????? ?? ???????? ????	10	150
Gender Issue	College level	????? ????????? ?????????	10	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INSTITUTIONAL	INTERNSHIP (M.ED STUDENTS)	BHAGWANTI EDUCATION CENTRE KANPUR,	01/11/2019	26/11/2019	3
INSTITUTIONAL	INTERNSHIP (M.ED STUDENTS)	VSSD PG COLLEGE ,KANPUR	25/11/2019	18/12/2019	8
INSTITUTIONAL	INTERNSHIP (M.ED STUDENTS)	PROF. H.N.MISHRA COLLEGE , KANPUR	26/11/2019	19/12/2019	7

INSTITUTIO NAL	INTERNSHIP (B.ED)	GOVT. AND PRIVATE SCHOOL (4 MONTHS)	13/11/2019	08/03/2020	200

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/03/2020	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
344330	344330

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Fully	NA	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8973	4620379	81	13805	9054	4634184
Reference Books	605	187231	7	1325	612	188556
Journals	10	3330	0	0	10	3330

CD & Video	717	0	0	0	717	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/02/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	1	2	2	1	2	1	10	0
Added	5	0	0	0	0	0	0	0	0
Total	60	1	2	2	1	2	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
THE STUDY OF IDIALISM IN PHILOSIPHICAL PERSPECTIVE OF EDUCATION	https://youtu.be/KZ8UzCVTk3k
ICT INTRODUCTION	https://youtu.be/PbI-TWKmuZU
INDIAN CONSTITUTION A BRIEF INTRODUCTION	https://youtu.be/clIa9yE9ztI
THEORY OF INTELLIGENCE	https://youtu.be/Al7rJaJ7fUI

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2501846	2501846	484829	484829

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

NA

http://www.vsips.org/iqac.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Social welfare department**	**108**	**3394360**
Financial Support from Other Sources			
a) National	**NIL**	**0**	**0**
b)International	**NIL**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Day	**14/09/2019**	**40**	**College itself**
Guest Lecture (IInd YEAR)	**10/01/2020**	**97**	**College itself**
Guest Lecture (Ist YEAR)	**11/01/2020**	**153**	**College itself**
Yoga Shivir	**17/01/2020**	**123**	**College itself**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Guidance (for preparing C.TET Examination Career Counselling**	**93**	**109**	**39**	**43**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	**18**	**7**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
20	68	22	18	60	21

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BEd	UG	CSJM UNIVERSITY KANPUR	M.Ed., M.A., M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INNER WHEEL CLUB KANPUR RISE	College Level	74
INDEPENDENCE DAY	College Level	49
BADMINTON	College Level	12
AHINSA PARMO DHARMAH PRO.	College Level	43
NUTRITION AWARENESS WEEK	College Level	48
GANDHI JAYANTI	College Level	21
UNIVERSITY COMPETITION YUVA MAHOTSAVA	University Level	33

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	NA	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Committee Council was reconstituted dated under the guidance of our Principal Dr. Poonam Madan. The following members were elected in the Student Council : 1. HARSHITA SAHNI 2. SAMIKSHA DWIVEDI 3. NEHA 4. SANWALI DIXIT 5.

ITISHA AGARWAL 6. MONIKA BANNERJEE 7. SHREYASIKA SONKAR 8. RANJANA VERMA 9. ISHITA GUPTA 10. TRAPTI AWASTHI The student Committee taken the following decisions : • The student committer decided the academic session programmes. • If any grievance appears from the students they can drop the application in Grievance letter box. ? • College fee can be paid in more than one installments. • In this college extra fee is not taken except practicum files and university exams fee. • Xerox facility is available for the students. • Canteen facility is also in our college and no junk food is allowed. The committee this year has conducted some academic programs at their level as - Orientation Programs of 1st year and 2nd year , Teacher's Day and farewell event . At first the IInd Year Committee members prepared many performances for New comers of 2019-21 session at 19 July, 2019 whose aim was that to make new session student teachers familiar with all the system as. rules , the system of work , curriculum of B.Ed , Teachers and Professors . The program was hosted by Prof. ASHA AWASTHI . In the beginning Principal Dr. Poonam Madan gave a great welcome speech and welcomed the new comers . Dr. ARUNA BAJPAI explained the curriculum of B.Ed , Core and optional subjects . Then Dr. ANJALI PORWAL described various points of this training course and specialities of college through Projector. Asst. Prof. ASHISH YADAV explained about the Internal and External Evaluation of B.Ed. Asst. Prof. SARLA MANDHYAN told the students about the Discipline and Dress Code . After that some students presented Songs , Dance Performances, Poetry or Group Songs etc. At the end of the program Vote of Thanks was given by Dr. ANITA SHARMA . On 5th September , 2019 the students of both years conducted a grand party on Teachers Day , to give honour to their teachers of Dr. VSIPS , Kanpur.In the beginning of the program everyone offered some flowers or a garland on the image of Dr. Sarvapalli Radhakrishnan , then everyone with Principal was honoured by a Rose Stick and Tilak by the students .A Refreshment was arranged by the student teachers , Many songs , dances ,a drama were performed by the students . A game was organised by the Students in which teachers had to present Songs ,Dances, Poetry , Catwalk, Bhangra , Mimicry and Dialogue etc .In this way the program ended with enthusiasm and happiness . On Farewell event was organised by Ist Year students teachers for IInd Year student teachers . They enjoyed so much and thanked to all . So in this way, the committee completed all the tasks in a well accomplished way .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Dr. Virendra Swarup Institute Of Professional Studies , Kanpur is privately managed Institute of Education that is affiliated to CSJM University , Kanpur for running B.ED. In order to maintain a lifelong relationship with our students , the college has constituted an ALUMNI Association in the year 2012 , which is an association of old students who have already passed and left the institution . Now it is formed with registration under ALUMNI AND PARENTS MEETING COMMITTEE Since the establishment of the Alumni Association , regular meetings are organized and the ex-students enthusiastically attend these meetings . Various aspects of Quality , Assurance , Sustenance and Enhancement are discussed during these meetings and the necessary measures are seriously taken . Alumni Association of this college is very active and sincere and contributes towards Qualitative growth of the Institution . This Alumni Association often organize Social Events , publish Newsletters or magazines and raise funds for the organization . such group often support new Alumni and provide a Forum to form new friendships and business relationships with people of similar background . Dr. Virendra Swarup Institute Of Professional Studies , Kanpur fosters a lifelong spirit of belonging and pride by connecting Alumni , students and friends to the Dr. VSIPS and each other . Aims and objectives : To promote and foster mutually beneficial interaction between the Alumni and the

present students of Dr. Virendra Swarup Institute Of Professional Studies , and between the Alumni themselves To enable the Alumni to participate in activities that would contribute to the general development of the college To encourage the Alumni to take an active and abiding interest in the work and progress of the institute , so as to contributes towards enhancement of the social utility of their Alumni Meetings To give prizes and awards for outstanding work research papers and other professional activity by the students of the Institute Also to recognize suitably outstanding , social and community services by the Alumni and the students To promote library facilities to the students living in the vicinity of the college To organize lecture on the topics of educational significance . So in this way our ALUMNI Association does the work .

5.4.2 – No. of enrolled Alumni:

153

5.4.3 – Alumni contribution during the year (in Rupees) :

38250

5.4.4 – Meetings/activities organized by Alumni Association :

1. 21.09.2019 – Our Pride Alumni Samman Samaroh 2. 22.09.2019 – Strategy to get good marks lecture by topper student Meetings : 19.08.2019 – Selection of Members of Executive council of Alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college Management decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college . In decision making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions . The Governing Body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfil the vision and mission of the institute . Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities . They are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities . They are given authority to conduct seminars/workshops . Students are empowered to play an active role as co-ordinator of co-curricular and extracurricular activities social service group coordinator . The institution has three layers of management system to decentralized power of decision making . All the parts of MIS are implemented authentically . The reports have been taken which is made by IQAC committee and implemented by all level of managements .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Though the institution is having only

	B.Ed programme, the students are encouraged to take up small projects in their subjects. Teachers are encouraged to write quality thematic/research articles and publish them in reputed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education
Library, ICT and Physical Infrastructure / Instrumentation	The college library is equipped with adequate number of books and journals to run the B.Ed programme. Every year, books and journals are added to update the knowledge of teachers and students. Teachers are encouraged to be technologically sound and use technopedagogy in their classrooms. Students are also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. The college management has created adequate physical infrastructure including laboratories to meet the raising demands in the field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competitive.
Human Resource Management	The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff of the college had been recruited on merit basis and employed to provide quality input of education to B.Ed students. Moreover the teaching staff members recruited by the college management have been duly got approved from the affiliating university. Further, their service condition is determined by the management of the college without creating any insecurity feeling of job in the institution. Hence, the college has highly qualified teacher educators with commitment and dedication. The nonteaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the college.
Teaching and Learning	In the field of teaching and learning, teachers are encouraged to adopt innovative teaching methods to

	break down the monotonous in teaching and learning. In teaching certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially use PPT, smart board, OHP, field experience, group discussions, etc. to make learning more interesting and effective
Examination and Evaluation	Though the institution is to follow the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques was used not only to enhance quality of examination system but also to ease out examination stress of students. PreUniversity examinations are conducted by the college on the university examination pattern in order to ensure that teacher and students are aware of the examination process. Information regarding the evaluation process is communicated to teachers and students. Internal Assessment marks are awarded based on two unit tests, two assignments, attendance and skill development records. Multiple tests and assignments are given to students to improve their performance in exams and to enable them to score maximum internal assessment marks.
Curriculum Development	Dr. Virendra Swarup Institute of Professional Studies, kanpur is affiliated to CSJM University, Kanpur and follows the curriculum and syllabus prescribed by the University for its courses. Affiliated Institutions are not allowed to design their own curriculum. Curriculum committee attempts to discuss and review the curriculum for quality improvement. Further, the committee also conducts various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum .
Teaching and Learning	In the field of teaching and learning, teachers are encouraged to adopt innovative teaching methods to break down the monotonous in teaching and learning. In teaching certain tasks and assignments are assigned to students not only to develop better

	understanding but also to develop creativity in students. Teachers especially use PPT, smart board, OHP, field experience, group discussions, etc. to make learning more interesting and effective

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Our college running under self finance scheme the finance and account is audited regularly as per the guidelines of affiliating bodies in a transparent manner. Day to day transactions, vouchers and bills are done.
Examination	The college has examination committee which meets periodically to review the examination system. It also attempts to avail more transparency in the evaluation process.
Planning and Development	After the supervision of NAAC team in 2012 our institution has been done many improvements as to improve the teaching skills, measures have been taken and financial facilities have been provided . Computer training has been provide to the teachers. LMS system has been adopted for providing teacher's smart lectures to the students.
Administration	To enhance the quality of education ,proper IQAC committees have been organized. In each committees, Chief proctors have been appointed for the observation and implementation of the works.To observe the activities of students and teachers , proper round has been taken by the Principal and the Members of the management committee. Practice teaching centers have been observed by the supervisor authentically. Regular staff meeting has been organized. Student union committee has been developed for the encouragement of the students.
Student Admission and Support	The process of admission of students in the college had been done manually and partially digitally. Further, all administrative policies including the college rules and regulations, details of human resources, infrastructure and instructional facilities, academic year plan, e-learning resources, advertisement of employment opportunities for students, details of various committees to deal with

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Poonam Madan	National Seminar	HARSAHAI P.G. COLLEGE , KANPUR	0
2020	Mrs. Sarla Mandhyan	National Seminar	HARSAHAI P.G. COLLEGE , KANPUR	200
2020	Ms. Shipra Mishra	National Seminar	HARSAHAI P.G. COLLEGE , KANPUR	200
2020	Ms. Deepika	National Seminar	HARSAHAI P.G. COLLEGE , KANPUR	200
2020	Mr. Anirudh Yadav	National Seminar	HARSAHAI P.G. COLLEGE , KANPUR	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	CCC	NA	10/09/2019	10/03/2020	5	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	01/06/2020	02/06/2021	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The management reimburses the expenditure of faculty who publish papers in conferences/FDP and seminars outside the College. 2. On festive occasions, gifts are given. 3. Institute organises workshops, seminars and conferences for skill development4. Medical leave are also given to the teachers.	P F and medical help has been provided to the employee s by the Management	Due consideration given to economically weaker students .Scholarship has been provided to the students for their betterment. Book bank facilities are also provided to the the economically weaker students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audits are conducted in the college by the process of outsourcing the work to a Registered Chartered Accountant Firm 'Saxena Rahul and Associates' which is appointed by college management committee as internal auditor for the session. They conduct the audit as per the norms, check and verify the vouchers of all type of accounts for every year and also review the previous records and take the necessary action on them. . The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel (Secretary of the College).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	DAYANAND SHIKSHAN SANSHTHAN
Administrative	No	NA	Yes	DAYANAND SHIKSHAN SANSHTHAN

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> The PTA aims at 1. Our institution has an independent for Parent Teacher Association 2. Parent-Teacher Meetings are organized thrice per session and Feedback regarding various aspects of the college collected from the Parents. 3. Update of student attendance and performance and their progress discussed by the Mentors with the Parents.

6.5.3 – Development programmes for support staff (at least three)

> 1. Computer skill development Programme. 2. LMS based training Programme. 3.Personality Development Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1. Applying new innovative and interactive methods of teaching learning. 2. Recruitment of new teachers to improve the Student Teacher ratio. 3. giving more emphasis on teachers participation in seminar/workshops and publicising research papers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Programmes at University level	02/11/2019	02/11/2019	04/11/2019	33
2020	Personality Development Lectures	19/02/2020	19/02/2020	24/02/2020	172
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class Seminar And Rally (GENDER DISCRIINATION)	09/11/2019	09/11/2019	73	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A. A Debate Competition was organized by campus which was held on 01.10.2019 .

(???? ?? ????? ??? ?????? ???? ????? ??????? ??) B. A Poster Competition was organized by campus which was held on 05.10.2019 (???? ??? ,???? ????? , ????????? ???????? ,?????? ???? ?????)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/08/2019	1	Rally (Vrahad Vraksharopan)	Environment	49
2019	1	1	21/09/2019	1	Rally (swachhta Jagrukta)	Environment	63

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Bhartiya sanskriti gyan pariksha	09/10/2019	50

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	07/12/2019	07/12/2019	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A. A Poster and Slogan Competition was organized by campus which was held on 02.08.2019 Related to the topic (?? ?? ???? ??/????? ??? ?? ???? ??) , there are 46 students present . B. A Cleanliness Survey was held on 07.09.2019 ,

there are 50 students present . C. A Report on PLASTIC MANAGEMENT (Our Environment) , there are 50 students present on 10.10.2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Visit to Old Age Home And Slum Area : Objectives : ? To let students develop empathy towards different group of people . ? To let students evaluate their own life critically and morally . ? To take educational decisions in different aspects of life . ? To encourage students of being aware of their surroundings . Process : ? We plan group of 20 students and 4 visits and take them one by one group . ? We buy some goodies to encourage such excluded community of humanity . ? Teacher makes special efforts that students do not hurt anyone's sentiments . Obstacles : ? We face language and communication barriers. ? There are students who face lack of family support. We personally try to reach such parents to convince. Dealing with psychology and behaviour of such people at times become unmanageable and difficult . 2. Introduction of cyber crime and laws : Objectives: ? To introduce students computer related frauds which can let them pay financially . ? To make aware students about advanced cyber crimes and its impact . ? To develop and promote the understanding of related laws and measures . ? To upgrade and update students with latest technology . Process : ? Special lectures had been arranged with Experts . ? The IT teacher explains well the related scenario from time to time. ? Online and offline workshops are arranged . Obstacles : ? Availability of proper working internet at times notavailable . ? Finding experts in this stream for B.Ed students is difficult to find . ? Presence of all students to all lectures is not easy to manage . 3. Celebration of Nutritional Awareness Program Objectives : ? To make students aware about proper nutrition . ? To encourage students to develop good eating habits . ? To motivate students to care for their health as the students are female . Process : ? To special lectures are arranged with nutrition Experts and team . ? Awareness regarding physical health of the students is must ,so we arrange interactive lectures with faculty members from time to time . ? To encourage students we plan debate/posters/slogan/speech competitions within students . Obstacles : ? The time of junk fod and busy schedules don't let the aim to get fulfil . ? The changed tastes and and adamancy to adapt healthy life becomes difficult . ? Physical unfitness leads to unfit mind, leads to unhealthy life .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.vsips.org/best_practices/2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute is always working on the latest teaching techniques, So that our upcoming teachers will not feel unconfident if palced in the best school . best updated facilities of different Labs and subjects are taught . The students are provided best of computer training facilities, psychological lab , science labs and language and lab etc. The students are provided LMS facility (lecture videos through PPts) for better learning at home also. They are provided smart classes training and other advanced technology that can knock the future bright opportunities. LMS system has been adopted to provide online lectures to the students. This is the big reason the students get the vast opportunities of placement. Also the placement drive cells are activated in this direction only. Any teaching vacancy is immediately informed to the students and therefore the updated competitive students grab the post. It aims to provide the detailed

performance of institution in one area distinctive to its vision, priority and thrust . The Teachers also use online platforms over and above offline lectures . By this initiative our all students can attend the classes at their case as the recorded lectures are also shared . We even arrange for online objective papers so that students can revise their knowledge and evaluate themselves from time to time .

Provide the weblink of the institution
http://www.vsips.org/Institutional_Distinctiveness/2019-20.pdf

8.Future Plans of Actions for Next Academic Year

The college plans to work towards maintaining standards of education through best teaching practices . Corona introduced online teaching methods but we plan to take it to advanced platforms . We are working on applied research in different areas of faculty members . The institution aims to present itself as a demonstrator rather than preacher . It aspires to be a centre of teacher education , research and development and to extend its services to community . The Institute planned many types of techniques through FDP [FACULTY DEVELOPMENT PROGRAM] for teaching to teachers by which the teachers learnt the uses of many educational applications for teaching the students in better and effective way . During the year we seek: • To strengthen the base of teachers and students, college plans to hold seminars and conferences. • The college plans to increase the ICT enabled capacity teaching learning process and create new e-content development facility. • The college plans to hold Alumni functions to keep the link of new students with old students. This will also increase Alumni engagement in college activities. • The college plans to enrich the culture of academic teaching interface. • The college plans to enroll maximum teachers in online research webinars. • The college plans to organize regular workshops/webinars/seminars for students, teaching staff and non-teaching staff. • The college plans to introduce new programs.