



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DR. VIRENDRA SWARUP INSTITUTE OF PROFESSIONAL STUDIES
Name of the head of the Institution	Dr. Poonam Madan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05122611899
Mobile no.	9889931732
Registered Email	vsips_kanpur@rediffmail.com
Alternate Email	pnmmadan@gmail.com
Address	337 K Block Kidwai Nagar
City/Town	Kanpur Nagar
State/UT	Uttar pradesh
Pincode	208011

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Anita Sharma</b>
Phone no/Alternate Phone no.	<b>05122611899</b>
Mobile no.	<b>9451287158</b>
Registered Email	<b>sharma.anita904@gmail.com</b>
Alternate Email	<b>vsips_kanpur@rediffmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.vsips.org/igac.php">http://www.vsips.org/igac.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.vsips.org/academic_calender/2018-19.pdf">http://www.vsips.org/academic_calender/2018-19.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.50</b>	<b>2012</b>	<b>10-Mar-2012</b>	<b>09-Mar-2017</b>

<b>6. Date of Establishment of IQAC</b>	<b>02-Jul-2012</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Placement Drive</b>	<b>04-Feb-2019</b> <b>1</b>	<b>120</b>

Intercollegiate Competition (Mahila Mahavidyalaya ,kidwai nagar, Kanpur)	12-Sep-2018 3	23
Personality Development Lectures	30-Oct-2018 1	163
Intercollegiate Competition (S.N. Sen PG College Mall Road, Kanpur)	03-Dec-2018 9	10
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

11

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Regular Meetings of Internal Quality Assurance Cell (IQAC) and collected feedback from various stakeholders and analysed.

Conducted Various skill development programmes for students.

Organized regular PTA meetings of both sessions to discuss the academic progression of the students.

Academic calendar for this session was successfully monitored by IQAC and implemented by the Institution.

Many workshops and seminars were organized for ensuring the quality in higher education and various inter collegiate competition were organized for all round development of the students.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To cope up with two batches B.Ed. by proper implementation of New B.Ed. two years programme prescribed for 1st time	This year our 200/200 seats are filled completely to previously 198 seats
Conducting workshop on TLM in all subjects. LMS system was adopted to send lectures.	Personality development and skill development programme
Execution of the better practices of college	Micro teaching workshop was organised to receive better learning outcomes. Conducted workshop on teaching learning experiences and on competitive exams (TET, CTET, TGT, PGT, M.Ed.).
Execution of IQAC recommendations	Various Inter-Collegiate competition were organised for the all round development of the students. Alumni meet were also organised. Teachers of our College participated in seminar held in other college too.
Execution of internship program for B.Ed. IInd year.	Our students practiced effectively by using better material aids and as well as with the help of ICT.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT COMMITTEE	14-Apr-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

10-Jan-2012

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>           Yes, Management information system has been used in practice to collect data on several parameters such as teachers , student enrolment , programmes , examination results , education financial data , infrastructure etc. It has been using in college to store student data such as personal data , fee , Exam records and library details. All the programmes and proceedings of college are placed in regular meetings of Hon'ble management body of the college. All the information regarding infrastructure of language laboratory ,Curriculum laboratory , science laboratory and ICT Laboratory has been stored through the Management Information System. Data related to musical instrument which have been using in music class is stored through MIS.All the relevant information related to admission such as seatfilling, feestructures, scholarship data, subjectwise data of each student etc. has been stored.All the information related to teachinglearning process such as classroom lectures , powerpoint presentation,notes of the particular subjects as pdf are available via digital network. All the related information regarding examination such as question bank , answer sheet evaluation, marksheets , practicum related information etc.has been stored. All the information regarding the earlier topics are available on call as well as via net and hard copy, when required. All relevant information regarding the college, notices and announcements are uploaded on the website. Information is disseminated through college website, Social Network : Information to stakeholders through college website. Staff informed through SMS , whatsapp         </p>

group and verbally through meetings. SMS through notification gateway is sent to parents regarding low attendance and academic performance etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr. Virendra Swarup Institute of Professional studies, Kanpur is an affiliated college of the CSJM University. Our college has to follow the well planned syllabus prescribed by our University, but we still try to equip our students with innovating practices in Teaching learning. At the beginning of the academic year students are given an orientation on the B.Ed curriculum to enable the students to develop a better understanding about the theoretical and practical aspects apart from the modes of curriculum transaction and evaluation. So far as the mechanism of effective delivery of the curriculum, the college encourages its teachers to use as many innovative methods as they wish. The management is never reluctant in provision of infrastructure for these innovative teaching practices. LMS system has been adopted through which Online videos on various topics are uploaded on the college website. Teachers prepare and present PPTs on their respective subjects. The teachers in languages have been regularly using computer aided techniques in their teaching and making the learning experiences innovative and interesting. Science teachers have effective techniques which give our students hands on experience that makes things clearer and lucid. Micro and macro teaching and field experience are the effective methods of teaching of our B.Ed. students and there is also a big playground and physical health resource centre too for making teaching of Physical education lively and effective. Our department organizes guest lectures by eminent scholars besides regular classroom teaching and evaluation system. From time to time the teachers are asked to submit the status of the syllabus completion so that the planning of internal assessment can be done before hand. Remedial teaching classes and various competitive exams ( C.T.E.T, T.E.Ts ) preparation are also being organized to prepare our students for better future. Each year a placement drive has been organized to provide employment to our students in various schools. To join this placement drive, students receive personality development classes by our experts to enhance their personality and make them effective facilitator as a teacher.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PIDILITE	06/09/2018	159
PERSONALITY DEVELOPMENT	30/10/2018	163
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed. 1st year	200
BEd	B.Ed. 2nd year	194
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>The feedback is collected at various levels viz. Students, Parents, Teachers and Alumni. This feedback is analysed by the teachers and steps are taken to improve the functioning. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their constant satisfaction. It is taken on regular basis regarding the overall facilities such as computer lab, mess, canteen, well known hygiene and cleanliness. It is collected from all stakeholders. Feedback on faculty, for example, is collected from students at the end of every year. The feedback form is designed to incorporate depth of knowledge of the subject, presentation skills, sincerity, commitment, regularity, punctuality, syllabus coverage, ability to relate the course to real life situations, ability to generate interest, accessibility of teachers for clarifications outside the class, ability to command and control the class, and overall rating students give their feedback on faculty on the basis of 12 parameters and using a four point scale. The feedback is analysed by the principal of the college. In the analysis, principal compares the feedback of</p>
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the previous and current semester. Then the Principal shares it with the faculty concerned and suggests necessary steps for improvement. Feedback is analysed and suggestions and recommendations are conveyed to the management. Faculty members are appraised of their role in syllabus completion, based on feedback from students. Feedback is collected from Parents in the PTM conducted thrice in a year. Efforts are made to motivate parents to process feedback forms on the College. Parents give suggestions also besides citing problems faced by their wards and corrective measures are taken accordingly to improve the teaching learning processes. The alumni of the college who have placed to various organizations or moved for higher studies additionally give a feedback on how their years spent in the institution have helped them perform of their places of work/study. The alumni additionally supply constructive tips on helping the students gain extra recognition and improving themselves.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Bed	TEACHER EDUCATION	200	200	200
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	395	0	21	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	14	5	4	0	0
<a href="#">View File of ICT Tools and resources</a>					
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors maintain and update the mentoring system, after collecting all necessary informations. Mentors are expected to offer guidance and counselling as and when they required. Mentors meet their students and guide them in their studies and extra-curricular activities. Mentors act as role models and facilitate leadership by developing the interpersonal skill and helping the students thrive in competitive environment .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
395	21	Nil



## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	25	4	2	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED	2018-19	25/05/2019	31/07/2019

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The class list, unit test and half yearly examination pattern. To prepare students for practical and theory examination, institute conducts mock viva-voce or pre university examination. So the students get an idea for answering the question on external examination. Question bank of each subject provided to students.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by CSJM University. Every year we prepare in-house academic calendar for the institute at the beginning of each session for smooth functioning. For the academic session academic calendar is prepared and followed for conduct of examination and other activities. Following the college academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for year-end examinations. At any cost, the academic calendar is followed with full spirit by the teachers in terms of completing the task of CIE and preparing the students for year-end university examinations. The college, being an associated college, follows the CIE norms prescribed by the affiliating university, Chhatrapati Shahuji Maharaj University, Kanpur. Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student paper presentations, seminars, quizzes etc. Mid-term tests and Selection examinations help to

prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about as to how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. The University introduces 20 marks internal assessment system in each course of 100 marks. The teacher has the functional freedom of allotment of this assignment topic. The students are given topics related to their syllabi and need to submit the assignment at least one month before the annual examination although university has no circular for taking half yearly exam, but the institute take half yearly exam so as to bring confidence among students for preparation of final examination. The teachers then evaluate the assignment and ask the student to present his/her topic in the classroom. Based upon this he/she is awarded internal marks. The pattern of marking includes 5 marks for the assignment, 5 marks for the PPT presentation and 5 marks for project/survey and 5 marks for student's overall attendance. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance. The institution monitors the performance of the students and reports to the parents. Progress reports are prepared pedagogy wise by the staff in-charge and handed over to the parents in person after each test. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vsips.org/doc/outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	TEACHER EDUCATION	195	194	99.5

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vsips.org/SSS/2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar	B.Ed.	31/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Guidance Counselling Cell	Committee of Institute Level	nil	nil	18/07/2017
1	Placement Cell	Institute Level efforts	nil	nil	16/02/2018
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed.	2	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	5
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NA	NA	NA	2018	0	NA	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	36	0	0
Presented papers	0	4	0	0
Resource persons	0	4	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
????????????? ??? ?????? ?????????? ???????? ?????????????? ?????????????	?????? ????? ??	5	50
????? ??????? ????? ??? ??????????????	?????? ????? ??	6	156
??? ??????????? ??? ???????????????????? ???????? ???-?????? ?????????????	?????? ????? ??	5	50
????????? ??????? ?? ?????????????	?????? ????? ??	6	150
????? ??? ????? ???????????? ??????? ?? ????????? ???	?????? ????? ??	6	100
????????????? ?? ????? ?????????????	?????? ????? ??	5	96
????????????? ????? ?????? ?????	?????? ????? ??	5	98
?????????? ?? ???????????????? ?????????	?????? ????? ??	4	70
????????? ?????????? ?????????????	?????? ????? ??	5	100

???? ????? ??? ????? ??????? ?? ?????????	????? ????? ??	5	95
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	College level	????????? ?????? ?????	10	100
Awareness	College level	???? ????? ??? ?????? ? ????????? ???????????	5	50
Awareness	College level	?????????? ????????? ??? ????? ?? ????????	8	258
Gender Issue	College level	????? ?????? ????? ?????? ??? ?????	5	50
Aids Awareness	College level	???? ?????????? ???????????	15	200
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INSTITUTIONAL	INTERNSHIP (B.Ed. Students)	GOVT. AND PRIVATE SCHOOL (4 MONTHS)	26/11/2018	25/03/2019	200

INSTITUTIONAL	INTERNSHIP (M.ED STUDENTS)	VSSD PG COLLEGE ,KANPUR	26/11/2018	19/12/2018	12
INSTITUTIONAL	INTERNSHIP (M.ED STUDENTS)	ABHINAV SEWA SANSTHAN, KANPUR	18/09/2018	13/10/2018	5
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/01/2018	NA	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
216239	216239

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8935	4612535	38	7844	8973	4620379
Reference	589	177095	16	10136	605	187231

Books						
Journals	10	3330	0	0	10	3330
CD & Video	517	0	200	0	717	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ERADICATION OF ILLITERACY	<a href="https://youtu.be/P2VylAGkfiw">https://youtu.be/P2VylAGkfiw</a>
DISTANCE LEARNING PART 1	<a href="https://youtu.be/e_hd1a7MJ80">https://youtu.be/e_hd1a7MJ80</a>
DISTANCE LEARNING PART 2	<a href="https://youtu.be/QJBknnc2nVU">https://youtu.be/QJBknnc2nVU</a>
SHIP	<a href="https://youtu.be/UvsoV8Cz7Es">https://youtu.be/UvsoV8Cz7Es</a>
ICT INTRODUCTION	<a href="https://youtu.be/PbI-TWKmuZU">https://youtu.be/PbI-TWKmuZU</a>
TYPES OF INFORMATION	<a href="https://youtu.be/4R7wf5tr9ys">https://youtu.be/4R7wf5tr9ys</a>
THE STUDY OF IDIALISM IN PHILOSIPHICAL PERSPECTIVE OF EDUCATION	<a href="https://youtu.be/KZ8UzCVTk3k">https://youtu.be/KZ8UzCVTk3k</a>
THEORY OF INTELLIGENCE	<a href="https://youtu.be/Al7rJaJ7fUI">https://youtu.be/Al7rJaJ7fUI</a>
TRANSFER OF LEARNING	<a href="https://youtu.be/FXqRMoaCpoc">https://youtu.be/FXqRMoaCpoc</a>
FUNDAMENTAL RIGHTS IN INDIAN CONSTITUTION	<a href="https://youtu.be/-XUAZO_LWKU">https://youtu.be/-XUAZO_LWKU</a>
AVC INCLUSIVE EDUCATION	<a href="https://youtu.be/60spZzqcLxQ">https://youtu.be/60spZzqcLxQ</a>
INDIAN CONSTITUTION A BRIEF INTRODUCTION	<a href="https://youtu.be/clIa9yE9ztI">https://youtu.be/clIa9yE9ztI</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6387430	6387430	1206804	1206804

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

NA
<a href="http://www.vsips.org/iqac.php">http://www.vsips.org/iqac.php</a>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social welfare department	93	2767040
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guest Lecture	18/12/2018	98	COLLEGE ITSELF
personal counselling related TGT_PGT exam	20/12/2018	7	COLLEGE ITSELF
yoga workshop	22/02/2019	93	COLLEGE ITSELF
Remedial Coaching	22/04/2019	49	COLLEGE ITSELF
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance (for preparing C.TET Examination)	45	91	17	37



Career  
Counselling

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
18	62	19	17	58	18

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	UG	B.Ed.	CSJM UNIVERSITY, AMITY UNIVERSITY	M.Ed., M.B.A.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
UNIVERSITY COMPETITION FOUNDATION WEEK	UNIVERSITY LEVEL	13
ALUMNI MEET	COLLEGE LEVEL	39
INTERCOLLEGIATE COMPETITION (S. N. SEN P.G. COLLEGE)	INTERCOLLEGIATE LEVEL	10
GANDHI JAYANTI	COLLEGE LEVEL	10
INTERCOLLEGIATE COMPETITION (MAHILA MAHAVIDYALAYA P.G. COLLEGE)	INTERCOLLEGIATE LEVEL	23
KHO-KHO COMPETITION	COLLEGE LEVEL	48

KAJRI MAHOTSAVA	COLLEGE LEVEL	130
INDEPENDENCE DAY	COLLEGE LEVEL	18
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nil	Nil	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Committee Council was reconstituted dated under the guidance of our Principal Dr. Poonam Madan. The following members were elected in the Student Council : 1. Akanksha Mishra 2. Nimmi 3. Aparna Tripathi 4. Shefali Agrawal 5. Shikha Yadav 6. Divya Singh 7. Harshita Sahni 8. Samiksha Dwivedi 9. Shivangi Bajpai 10. Neha The student Committee taken the following decisions: • The student committee decided the academic session programmes. • If any grievance appears from the students they can drop the application in Grievance letter box. • College fee can be paid in more than one installments. • In this college extra fee is not taken except practicum fees and university exams fee. • Xerox facility is available for the students. • Canteen facility is also in our college and no junk food is allowed. The committee this year has conducted some academic programs at their level as - Orientation Program of 1st year and 2nd year , Teacher's Day and farewell event . At first they prepared many programs for freshers of 2018-20 session at 14 July 2018 whose Aim was that to make new session student teachers familiar with the rules , the system of work , curriculum of B.Ed , Teachers and Professors . The program was hosted by Dr Aruna bajpai . In the beginning Principal Dr Poonam Madan welcomed the new students by a welcome speech . In this occasion Dr Anita Sharma described various points of this training course and specialities of college through Projector. Asst. Prof. Ashish Yadav explained the curriculum of B.Ed , Core and optional subjects . Asst. Prof. Asha Awasthi explained about the Internal and External Evaluation of B.Ed. After that some students presented songs , dance performances, poetry or group songs etc. At the end of the program vote of thanks was given by Dr. Anita Sharma On 5th September , 2018 the students of both years conducted a grand party on Teachers Day ,to give honour to their teachers of Dr.VSIPS , Kanpur In the beginning of the program everyone offered some flowers or a garland on the image of Dr. Sarvapalli Radhakrishnan , then everyone with Principal mam was honoured by a rose stick and Tilak by the students . A Refreshment was arranged by the student teachers, Many songs , dances were performed by the students .A lottery game was organised by the students in which teachers had to present Songs ,Dances, Poetry , Catwalk, Bhangra , Mimicry and dialogue etc Then at last musical chair game was played by the teachers in which Asst. Prof. Prerna Tripathi won. In this way the program ended with enthusiasm and happiness.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Dr. Virendra Swarup Institute Of Professional Studies , Kanpur is privately

managed INSTITUTE OF EDUCATION that is affiliated to CSJM University , Kanpur for running B.ED. In order to maintain a lifelong relationship with our students , the college has constituted an ALUMNI ASSOCIATION in the year 2012 , which is an association of old students who have already passed and left the institution . Now it is formed with registration under ALUMNI AND PARENTS MEETING COMMITTEE Since the establishment of the Alumni Association , regular meetings are organized and the ex-student s enthusiastically attend these meetings . Various aspects of Quality , Assurance , Sustenance and Enhancement are discussed during these meetings and the necessary measures are seriously taken . Alumni Association of this college is very active and sincere and contributes towards Qualitative growth of the Institution . This Alumni Association often organize Social Events , publish Newsletters or magazines and raise funds for the organization . such group often support new Alumni and provide a Forum to form new friendships and business relationships with people of similar background . Dr. Virendra Swarup Institute Of Professional Studies , Kanpur fosters a lifelong spirit of belonging and pride by connecting Alumni , students and friends to the Dr. VSIPS and each other . Aims and objectives ? To promote and foster mutually beneficial interaction between the Alumni and the present students of Dr. Virendra Swarup Institute Of Professional Studies , and between the Alumni themselves ? To enable the Alumni to participate in activities that would contribute to the general development of the college ? To encourage the Alumni to take an active and abiding interest in the work and progress of the institute , so as to contributes towards enhancement of the social utility of their Alumni Meetings ? To give prizes and awards for outstanding work research papers and other professional activity by the students of the Institute ? Also to recognize suitably outstanding , social and community services by the Alumni and the students ? To promote library facilities to the students living in the vicinity of the college ? To organize lecture on the topics of educational significance . So in this way our ALUMNI ASSOCIATION does the work .

5.4.2 – No. of enrolled Alumni:

149

5.4.3 – Alumni contribution during the year (in Rupees) :

37100

5.4.4 – Meetings/activities organized by Alumni Association :

1. 25.09.2018-25.10.2018 - Handling Classes for TET/CTET 2. 19.12.2018 - How can achieve Position in University , Exam Share Thoughts By Toppers 3. 19.01.2019 - ALUMNI MEET 'MILAN 2019' 4. 06.03.2019 - How can achieve good marks in Exams Meetings : 18.01.2019 - Discussion to have an Alumni Program in Dr. VSIPS

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralises all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decisionmaking process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The Governing Body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfil the vision and

mission of the institute. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extracurricular activities. They are given authority to conduct seminars/workshops. Students are empowered to play an active role as coordinator of co-curricular and extracurricular activities social service group coordinator. The institution has three layers of management system to decentralized power of decision making. All the parts of MIS are implemented authentically. The reports have been taken which is made by IQAC committee and implemented by all level of managements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Though the institution is having only B.Ed programme, the students are encouraged to take up small projects in their subjects. Teachers are encouraged to write quality thematic/research articles and publish them in reputed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education
Library, ICT and Physical Infrastructure / Instrumentation	The college library is equipped with adequate number of books and journals to run the B.Ed programme. Every year, books and journals are added to update the knowledge of teachers and students. Teachers are encouraged to be technologically sound and use technopedagogy in their classrooms. Students are also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. The college management has created adequate physical infrastructure including laboratories to meet the raising demands in the field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competitive.
Human Resource Management	The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff of the college had been recruited on merit basis and employed to provide quality

input of education to B.Ed students. Moreover the teaching staff members recruited by the college management have been duly got approved from the affiliating university. Further, their service condition is determined by the management of the college without creating any insecurity feeling of job in the institution. Hence, the college has highly qualified teacher educators with commitment and dedication. The nonteaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the college.

Examination and Evaluation

Though the institution is to follow the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques was used not only to enhance quality of examination system but also to ease out examination stress of students. PreUniversity examinations are conducted by the college on the university examination pattern in order to ensure that teacher and students are aware of the examination process. Information regarding the evaluation process is communicated to teachers and students. Internal Assessment marks are awarded based on two unit tests, two assignments, attendance and skill development records. Multiple tests and assignments are given to students to improve their performance in exams and to enable them to score maximum internal assessment marks.

Curriculum Development

Dr. Virendra Swarup Institute of Professional Studies, Kanpur is affiliated to CSJM University, Kanpur and follows the curriculum and syllabus prescribed by the University for its courses. Affiliated Institutions are not allowed to design their own curriculum. Curriculum committee attempts to discuss and review the curriculum for quality improvement. Further, the committee also conducts various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum.

Teaching and Learning

In the field of teaching and

learning, teachers are encouraged to adopt innovative teaching methods to break down the monotonous in teaching and learning. In teaching certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially use PPT, smart board, OHP, field experience, group discussions, etc. to make learning more interesting and effective

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Our college running under self finance scheme the finance and account is audited regularly as per the guidelines of affiliating bodies in a transparent manner. Day to day transactions, vouchers and bills are done.
Examination	The college has examination committee which meets periodically to review the examination system. It also attempts to avail more transparency in the evaluation process.
Planning and Development	After the supervision of NAAC team in 2012 our institution has been done many improvements as to improve the teaching skills, measures have been taken and financial facilities have been provided . Computer training has been provide to the teachers. LMS system has been adopted for providing teacher's smart lectures to the students.
Administration	To enhance the quality of education ,proper IQAC committees have been organized. In each committees, Chief proctors have been appointed for the observation and implementation of the works.To observe the activities of students and teachers , proper round has been taken by the Principal and the Members of the management committee. Practice teaching centers have been observed by the supervisor authentically. Regular staff meeting has been organized. Student union committee has been developed for the encouragement of the students.
Student Admission and Support	The process of admission of students in the college had been done manually and partially digitally. Further, all administrative policies including the college rules and regulations, details

of human resources, infrastructure and instructional facilities, academic year plan, e-learning resources, advertisement of employment opportunities for students, details of various committees to deal with students affair had been made digitally available to the students. Students have been informed to apply for various scholarships under different schemes.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms. Deepika	National Workshop	Rajiv Gandhi Memorial Training College , Dhanbad	500
2019	Dr. Seema Mishra	National Workshop	University Of Lucknow and KingGeorges Medical University	500
2019	Ms. Shipra Mishra	National Workshop	University Of Lucknow and KingGeorges Medical University	500
2019	Mrs. SARLA MANDHYAN	National Workshop	University Of Lucknow and KingGeorges Medical University	500
2019	Mrs. Usha Mishra	National Workshop	University Of Lucknow and KingGeorges Medical University	500
2018	Ms. Asha Awasthi	National Seminar	Rajiv Gandhi Memorial Training College , Dhanbad	500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	MS OFFICE	NA	15/11/2018	31/12/2018	4	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The management reimburses the expenditure of faculty who publish papers in conferences/FDP and seminars outside the College. 2. On festive occasions, gifts are given. 3. Institute organises workshops, seminars and conferences for skill development4. Medical leave are also given to the teachers.	P F and medical help has been provided to the employee s by the Management.	Due consideration given to economically weaker students .Scholarship has been provided to the students for their betterment. Book bank facilities are also provided to the the economically weaker students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audits are conducted in the college by the process of outsourcing the work to a Registered Chartered Accountant Firm 'Saxena Rahul and Associates' which is appointed by college management committee as internal auditor for the session. They conduct the audit as per the norms, check and verify the vouchers of all type of accounts for every year and also review the previous records and take the necessary action on them. . The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel (Secretary of the College).
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)



Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	DAYANAND SHIKSHAN SANSHTHAN
Administrative	No	NA	Yes	DAYANAND SHIKSHAN SANSHTHAN

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The PTA aims at 1. Our institution has an independent for Parent Teacher Association 2. Parent-Teacher Meetings are organized thrice per session and Feedback regarding various aspects of the college collected from the Parents. 3. Update of student attendance and performance and their progress discussed by the Mentors with the Parents.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. Computer skill development Programme. 2. LMS based training Programme. 3. Personality Development Programme</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Applying new innovative and interactive methods of teaching learning. 2. Recruitment of new teachers to improve the Student Teacher ratio. 3. giving more emphasis on teachers participation in seminar/workshops and publicising research papers.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Women Legal Awareness Programme	24/10/2018	24/10/2018	24/10/2018	75
2018	Personality	30/10/2018	30/10/2018	30/10/2018	163



2018	1	1	24/11/2018	1	Rally	Environment	35
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Bhartiya sanskriti gyan pariksha	Nil	50

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A. ????? ?????????? ?????????? B. ?????? ?????? C. ?????????????????????? ??? ???- ????????????????????? ?????????? (35 STUDENTS)
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. Promotion of Cultural Program: Objectives: ? To promote Indian culturalism in educational practices. ? To connect the new generation with traditions and rituals. ? To preserve the societal values by giving more opportunities for value education. ? To develop and promote the rich diversity and uniqueness of student teachers. . ? To encourage and motivate students to participate in inter collegiate and starts national level competitions. Process: ? Special programmes had been arranged on special occasions like Independence Day, Kajri Mahotsava, Basant Panchami, Teachers day, Republic Day and Alumni Meet 2019 programmes. ? Teachers make special efforts to polish the professional and ethical skills as well as their inherent abilities among in student teachers. ? Proper use of internet to learn new ideas and providing maximum opportunities for E-content development, E-lessun plans, PPTs making and programmed instruction too. Obstacles: ? Behaviour and psychology of student differs from one another. At time we need to convince them and bring at one platform. ? There are students who face lack of family support. We personally try to reach such parents to convince. ? There are some students who for the sake of family responsibilities and societal pressure face problem to come regularly but we organize meetings with them and their family too and persuade them the importance of teacher training being provided with complete dedication. 2. Support to Students Objectives: ? Students should feel comfortable and like home. ? We try to provide user friendly environment. ? Control of unnecessary stress and anxiety and try to feel at ease at every step. ? To attract more and more students for admission and spread a positive word. ? To arrange the personality development workshops that maximum opportunities may be given for placement in reputed schools. ? Process ? Counselling, motivation and encouragement of students at the time of need, depression, anxiety and stress by regular meetings conducted by Grievance redressal Cell. ? To guide students regarding admission process, syllabus, examination and future plans. ? Free coaching to students regarding CTET and UPTET competitive exams. ? Arrangement of various workshops like Pidilite workshops to polish and practice the creative skills. ? Financial help from Social Welfare Department in the form of fee reimbursement and scholarship to Gen/Sc/ST/OBC students and via book banks or giving relaxation in KIT fees 3. Submission of Activity/Events Cell Objectives ? To promote smoothness in activities to be organized during the year. ? To introduce new variety of activities which can involve all senses of

human. ? To encourage and motivate students (all, not few) to participate in competitions. ? To polish the student's abilities and capabilities. Process ? We develop the activities keeping in mind recent advancements taking place in day to day life. ? To nourish their womanhood as well their strengths to polish inherent abilities. ? To even provide them opportunity to learn new ideas and skill for their overall development. Obstacles ? We have to consider the time female students can devote. ? The students may suffer emotional or economic support from family.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.vsips.org/best\\_practices/2018-19.pdf](http://www.vsips.org/best_practices/2018-19.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is always thriving to give the students best and latest knowledge. The students of our college can't be technically and knowledge wise backward. When compared to other advanced students. The students are provided best of computer training facilities, psychological lab , science labs and language and lab etc. The students are provided LMS facility (lecture videos through PPTs) for better learning at home also. They are provided smart classes training and other advanced technology that can knock the future bright opportunities. LMS system has been adopted to provide online lectures to the students. This is the big reason the students get the vast opportunities of placement. Also the placement drive cells are activated in this direction only. Any teaching vacancy is immediately informed to the students and therefore the updated competitive students grab the post. It aims to provide the detailed performance of institution in one area distinctive to its vision, priority and thrust as well as the web link of the institution is not more than in 500 words. Our institution is distinct because all the initiatives which are of major importance come through three layers of management system and also the different cells such as Library, LAN facilities ,WiFi campus, Intercom Mobilization, 24 hour electricity.

Provide the weblink of the institution

[http://www.vsips.org/Institutional\\_Distinctiveness/2018-19.pdf](http://www.vsips.org/Institutional_Distinctiveness/2018-19.pdf)

### 8.Future Plans of Actions for Next Academic Year

The college strives to impart skill based quality education and promote not only traditional teaching but also advancement of knowledge for creating successful teachers. The college organizes various training programs not only for students but for faculty members for their advancement. During the year we seek:

- To strengthen the base of teachers and students, college plans to hold seminars and conferences.
- The college plans to increase the ICT enabled capacity teaching learning process and create new e-content development facility.
- The college plans to hold Alumni functions to keep the link of new students with old students. This will also increase Alumni engagement in college activities.
- The college plans to enrich the culture of academic teaching interface.
- The college plans to enroll maximum teachers in online research webinars.
- The college plans to organize regular workshops/webinars/seminars for students, teaching staff and non-teaching staff.
- The college plans to introduce new programs.